

Indiana College Readiness Report

2012 High School Graduates Warsaw Community HS



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	149	133	89%
Core 40	223	129	58%
General	55	10	18%
High School Graduation Waiver Status			
Graduated with Waiver	40	6	15%
Graduated without Waiver	387	266	69%
Advanced Placement Status			
Took and Passed an AP Test	77	66	86%
Took but Did Not Pass an AP Test	46	40	87%
Did Not Take an AP Test	304	166	55%
21st Century Scholar Status			
21st Century Scholar	37	23	62%
Non 21st Century Scholar	390	249	64%
Socioeconomic Status			
Free or Reduced Lunch	141	70	50%
Non Free or Reduced Lunch	286	202	71%
Race/Ethnicity			
White	348	229	66%
Black	7	***	***
Hispanic	59	27	46%
Asian	6	***	***
Other	7	***	***
All Students	427	272	64%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	176	41.2%
Indiana Private College (non-profit)	63	14.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	13	3.0%
Out-of-State Private College (non-profit)	18	4.2%
Out-of-State Private College (for-profit)	2	0.5%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	155	36.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	72	3	4%	***	***
Core 40	94	42	45%	25	60%
General	10	10	100%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	36	0	0%	--	--
Took but Did Not Pass an AP Test	21	1	5%	***	***
Did Not Take an AP Test	119	54	45%	***	***
21st Century Scholar Status					
21st Century Scholar	18	5	28%	***	***
Non 21st Century Scholar	158	50	32%	***	***
Socioeconomic Status					
Free or Reduced Lunch	51	27	53%	14	52%
Non Free or Reduced Lunch	125	28	22%	20	71%
Race/Ethnicity					
White	144	38	26%	23	61%
Black	***	***	***	***	***
Hispanic	20	12	60%	7	58%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	176	55	31%	34	62%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	13%	15	65%
English/Language Arts Only	12	7%	9	75%
Both Math and English/Language Arts	20	11%	10	50%
No Remediation	121	69%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	9.7%
Indiana State University	6	3.4%
University of Southern Indiana	1	0.6%
Indiana University-Bloomington	23	13.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	5.1%
Indiana University-South Bend	3	1.7%
Indiana University-Southeast	1	0.6%
Indiana University-Purdue University-Fort Wayne	33	18.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	19	10.8%
Ivy Tech Community College	60	34.1%
Vincennes University	4	2.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	94	53.4%
Associate Degree (two-year)	69	39.2%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	13	7.4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	123	70%
Part-Time Students	53	30%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	27	15%
Business and Communication	25	14%
Education	10	6%
Health	38	22%
Science, Technology, Engineering, and Math (STEM)	31	18%
Social and Behavioral Sciences and Human Services	7	4%
Trades	13	7%
Undecided	25	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	72	3.0	26.73
Core 40	94	2.0	13.76
General	10	1.8	9.90
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	36	3.2	27.53
Took but Did Not Pass an AP Test	21	2.8	24.83
Did Not Take an AP Test	119	2.2	15.16
21st Century Scholar Status			
21st Century Scholar	18	1.8	15.83
Non 21st Century Scholar	158	2.5	19.19
Socioeconomic Status			
Free or Reduced Lunch	51	2.0	13.81
Non Free or Reduced Lunch	125	2.6	20.90
Race/Ethnicity			
White	144	2.5	19.55
Black	***	***	***
Hispanic	20	1.8	13.50
Asian	***	***	***
Other	***	***	***
All Students	176	2.5	18.85



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	72	64	89%
Core 40	94	61	65%
General	10	4	40%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	36	33	92%
Took but Did Not Pass an AP Test	21	17	81%
Did Not Take an AP Test	119	79	66%
21st Century Scholar Status			
21st Century Scholar	18	11	61%
Non 21st Century Scholar	158	118	75%
Socioeconomic Status			
Free or Reduced Lunch	51	31	61%
Non Free or Reduced Lunch	125	98	78%
Race/Ethnicity			
White	144	108	75%
Black	***	***	***
Hispanic	20	13	65%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	55	32	58%
No Remediation	121	97	80%
All Students	176	129	73%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.