Indiana College Readiness Report

2012 High School Graduates
Terre Haute South Vigo High Sch

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	118	111	94%
Core 40	160	119	74%
General	60	26	43%
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	329	***	***
Advanced Placement Status			
Took and Passed an AP Test	92	84	91%
Took but Did Not Pass an AP Test	29	28	97%
Did Not Take an AP Test	217	144	66%
21st Century Scholar Status			
21st Century Scholar	62	51	82%
Non 21st Century Scholar	276	205	74%
Socioeconomic Status			
Free or Reduced Lunch	102	66	65%
Non Free or Reduced Lunch	236	190	81%
Race/Ethnicity			
White	278	213	77%
Black	16	11	69%
Hispanic	11	***	***
Asian	9	***	***
Other	24	17	71%
All Students	**338**	**256**	**76%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	218	64.5%
Indiana Private College (non-profit)	22	6.5%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	6	1.8%
Out-of-State Private College (non-profit)	8	2.4%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**82**	**24.3%**

Indiana College Readiness Report

2012 High School Graduates
Terre Haute South Vigo High Sch

Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	86	5	6%	***	***
Core 40	107	38	36%	24	63%
General	25	20	80%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	66	2	3%	***	***
Took but Did Not Pass an AP Test	22	2	9%	***	***
Did Not Take an AP Test	130	59	45%	32	54%
21st Century Scholar Status					
21st Century Scholar	50	19	38%	8	42%
Non 21st Century Scholar	168	44	26%	28	64%
Socioeconomic Status					
Free or Reduced Lunch	64	27	42%	14	52%
Non Free or Reduced Lunch	154	36	23%	22	61%
Race/Ethnicity					
White	180	44	24%	27	61%
Black	11	8	73%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	14	6	43%	***	***
All Students	**218**	**63**	**29%**	**36**	**57%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	36	17%	22	61%
English/Language Arts Only	1	0%	***	***
Both Math and English/Language Arts	26	12%	***	***
No Remediation	**155**	**71%**	**--**	**--**

Indiana Commission for Higher Education

Indiana College Readiness Report

2012 High School Graduates
Terre Haute South Vigo High Sch

Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	8	3.7%
Indiana State University	85	39.0%
University of Southern Indiana	5	2.3%
Indiana University-Bloomington	19	8.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	2.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	0.9%
Purdue University-Calumet Campus	1	0.5%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	12	5.5%
Ivy Tech Community College	71	32.6%
Vincennes University	9	4.1%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	136	62.4%
Associate Degree (two-year)	75	34.4%
Award of at least 1 but less than 2 academic years	4	1.8%
Award of less than 1 academic year	2	0.9%
Unclassified undergraduate	1	0.5%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	189	87%
Part-Time Students	29	13%

Indiana College Readiness Report

2012 High School Graduates
Terre Haute South Vigo High Sch

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	36	17%
Business and Communication	27	12%
Education	20	9%
Health	43	20%
Science, Technology, Engineering, and Math (STEM)	41	19%
Social and Behavioral Sciences and Human Services	16	7%
Trades	8	4%
Undecided	27	12%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	86	3.2	26.74
Core 40	107	2.1	17.03
General	25	1.6	8.80
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	66	3.0	25.58
Took but Did Not Pass an AP Test	22	2.7	23.91
Did Not Take an AP Test	130	2.1	16.36
21st Century Scholar Status			
21st Century Scholar	50	1.9	16.28
Non 21st Century Scholar	168	2.6	21.00
Socioeconomic Status			
Free or Reduced Lunch	64	1.9	15.86
Non Free or Reduced Lunch	154	2.7	21.60
Race/Ethnicity			
White	180	2.6	20.50
Black	11	1.6	14.55
Hispanic	***	***	***
Asian	***	***	***
Other	14	1.9	16.36
All Students	**218**	**2.5**	**19.92**

Indiana College Readiness Report

2012 High School Graduates
Terre Haute South Vigo High Sch

Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	86	81	94%
Core 40	107	73	68%
General	25	15	60%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	66	59	89%
Took but Did Not Pass an AP Test	22	20	91%
Did Not Take an AP Test	130	90	69%
21st Century Scholar Status			
21st Century Scholar	50	33	66%
Non 21st Century Scholar	168	136	81%
Socioeconomic Status			
Free or Reduced Lunch	64	45	70%
Non Free or Reduced Lunch	154	124	81%
Race/Ethnicity			
White	180	140	78%
Black	11	10	91%
Hispanic	***	***	***
Asian	***	***	***
Other	14	9	64%
Freshman Year Remediation			
Remediation	63	42	67%
No Remediation	155	127	82%
All Students	**218**	**169**	**78%**

Indiana College Readiness Report

2012 High School Graduates
Terre Haute South Vigo High Sch

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES
- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.