

Indiana College Readiness Report

2012 High School Graduates Southwestern High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	26	26	100%
Core 40	26	22	85%
General	26	7	27%
High School Graduation Waiver Status			
Graduated with Waiver	19	7	37%
Graduated without Waiver	59	48	81%
Advanced Placement Status			
Took and Passed an AP Test	19	***	***
Took but Did Not Pass an AP Test	7	***	***
Did Not Take an AP Test	52	29	56%
21st Century Scholar Status			
21st Century Scholar	13	12	92%
Non 21st Century Scholar	65	43	66%
Socioeconomic Status			
Free or Reduced Lunch	30	17	57%
Non Free or Reduced Lunch	48	38	79%
Race/Ethnicity			
White	76	54	71%
Black	1	***	***
Hispanic	1	***	***
Asian	0	--	--
Other	0	--	--
All Students	78	55	71%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	38	48.7%
Indiana Private College (non-profit)	7	9.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	4	5.1%
Out-of-State Private College (non-profit)	6	7.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	23	29.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	14	1	7%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	25	16	64%	10	63%
21st Century Scholar Status					
21st Century Scholar	10	4	40%	***	***
Non 21st Century Scholar	28	13	46%	***	***
Socioeconomic Status					
Free or Reduced Lunch	15	7	47%	***	***
Non Free or Reduced Lunch	23	10	43%	***	***
Race/Ethnicity					
White	37	17	46%	10	59%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	0	--	--	--	--
All Students	38	17	45%	10	59%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	9	24%	***	***
English/Language Arts Only	3	8%	***	***
Both Math and English/Language Arts	5	13%	***	***
No Remediation	21	55%	--	--



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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	10.5%
Indiana State University	1	2.6%
University of Southern Indiana	4	10.5%
Indiana University-Bloomington	2	5.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	1	2.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	8	21.1%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	1	2.6%
Ivy Tech Community College	16	42.1%
Vincennes University	1	2.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	21	55.3%
Associate Degree (two-year)	14	36.8%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	3	7.9%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	26	68%
Part-Time Students	12	32%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	7	18%
Business and Communication	4	11%
Education	3	8%
Health	9	24%
Science, Technology, Engineering, and Math (STEM)	6	16%
Social and Behavioral Sciences and Human Services	4	11%
Trades	2	5%
Undecided	3	8%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	14	3.0	27.43
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	25	2.4	15.04
21st Century Scholar Status			
21st Century Scholar	10	2.5	18.50
Non 21st Century Scholar	28	2.5	17.61
Socioeconomic Status			
Free or Reduced Lunch	15	2.2	15.73
Non Free or Reduced Lunch	23	2.7	19.22
Race/Ethnicity			
White	37	2.5	17.73
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	0	--	--
All Students	38	2.5	17.84



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	14	14	100%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	25	16	64%
21st Century Scholar Status			
21st Century Scholar	10	7	70%
Non 21st Century Scholar	28	19	68%
Socioeconomic Status			
Free or Reduced Lunch	15	9	60%
Non Free or Reduced Lunch	23	17	74%
Race/Ethnicity			
White	37	25	68%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	0	--	--
Freshman Year Remediation			
Remediation	17	8	47%
No Remediation	21	18	86%
All Students	38	26	68%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.