



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	36	33	92%
Core 40	47	25	53%
General	46	7	15%
High School Graduation Waiver Status			
Graduated with Waiver	12	0	0%
Graduated without Waiver	117	65	56%
Advanced Placement Status			
Took and Passed an AP Test	13	11	85%
Took but Did Not Pass an AP Test	12	11	92%
Did Not Take an AP Test	104	43	41%
21st Century Scholar Status			
21st Century Scholar	18	12	67%
Non 21st Century Scholar	111	53	48%
Socioeconomic Status			
Free or Reduced Lunch	60	23	38%
Non Free or Reduced Lunch	69	42	61%
Race/Ethnicity			
White	122	63	52%
Black	1	***	***
Hispanic	2	***	***
Asian	1	***	***
Other	3	***	***



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	55	42.6%	
Indiana Private College (non-profit)	4	3.1%	
Indiana Private College (for-profit)	0	0.0%	
Out-of-State Public College	1	0.8%	
Out-of-State Private College (non-profit)	3	2.3%	
Out-of-State Private College (for-profit)	2	1.6%	
Non-degree Granting School	0	0.0%	
Did Not Enroll in College	64	49.6%	

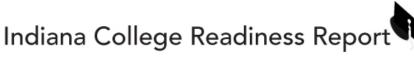




Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** *** *** Honors 26 4 15% Core 40 *** *** *** *** General *** *** *** *** *** **High School Graduation Waiver Status** Graduated with Waiver 0 Graduated without Waiver 55 15 27% 10 67% **Advanced Placement Status** Took and Passed an AP Test 9 *** *** *** *** Took but Did Not Pass an AP Test 9 *** *** *** *** Did Not Take an AP Test 37 14 38% 9 64% 21st Century Scholar Status 21st Century Scholar 12 4 33% *** *** *** *** Non 21st Century Scholar 43 11 26% **Socioeconomic Status** *** *** Free or Reduced Lunch 21 9 43% *** *** Non Free or Reduced Lunch 34 6 18% Race/Ethnicity White 53 15 28% 10 67% *** *** *** *** *** Black *** *** *** *** *** Hispanic Asian *** *** *** *** *** *** *** *** *** *** Other **All Students** 10 55 15 27% 67%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	8	15%	***	***
English/Language Arts Only	3	5%	***	***
Both Math and English/Language Arts	4	7%	***	***
No Remediation	40	73%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	7.3%
Indiana State University	2	3.6%
University of Southern Indiana	1	1.8%
Indiana University-Bloomington	7	12.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	5.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	18	32.7%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	7	12.7%
Ivy Tech Community College	13	23.6%
Vincennes University	0	0.0%



Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	42	76.4%
Associate Degree (two-year)	12	21.8%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	1.8%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	40	73%
Part-Time Students	15	27%

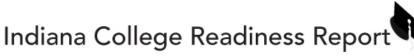




Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 7 13% **Business and Communication** 11 20% Education 5 9% Health 4 7% Science, Technology, Engineering, and Math (STEM) 13 24% Social and Behavioral Sciences and Human Services 2 4% Trades 3 5% Undecided 10 18%



Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman Year GPA **Credit Hours Earned Breakdown Public College High School Diploma Type** Honors 3.0 25.27 26 *** *** Core 40 *** *** *** General **High School Graduation Waiver Status** Graduated with Waiver 0 Graduated without Waiver 55 2.5 20.05 **Advanced Placement Status** Took and Passed an AP Test *** 9 Took but Did Not Pass an AP Test *** *** 9 Did Not Take an AP Test 37 2.2 17.16 21st Century Scholar Status 2.5 12 19.25 21st Century Scholar 2.4 Non 21st Century Scholar 43 20.28 Socioeconomic Status Free or Reduced Lunch 21 2.3 15.62 Non Free or Reduced Lunch 34 2.6 22.79 Race/Ethnicity White 53 2.4 19.62 *** *** Black *** Hispanic *** Asian *** *** *** Other All Students 55 2.5 20.05





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	26	23	88%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Stat	us		
Graduated with Waiver	0		
Graduated without Waiver	55	38	69%
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	9	***	***
Did Not Take an AP Test	37	23	62%
21st Century Scholar Status			
21st Century Scholar	12	7	58%
Non 21st Century Scholar	43	31	72%
Socioeconomic Status			
Free or Reduced Lunch	21	11	52%
Non Free or Reduced Lunch	34	27	79%
Race/Ethnicity			
White	53	36	68%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	15	9	60%
No Remediation	40	29	73%
All Students	55	38	69%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

