

Indiana College Readiness Report

2012 High School Graduates Riley High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	44	43	98%
Core 40	133	101	76%
General	39	13	33%
High School Graduation Waiver Status			
Graduated with Waiver	11	3	27%
Graduated without Waiver	205	154	75%
Advanced Placement Status			
Took and Passed an AP Test	13	13	100%
Took but Did Not Pass an AP Test	28	25	89%
Did Not Take an AP Test	175	119	68%
21st Century Scholar Status			
21st Century Scholar	42	34	81%
Non 21st Century Scholar	174	123	71%
Socioeconomic Status			
Free or Reduced Lunch	106	74	70%
Non Free or Reduced Lunch	110	83	75%
Race/Ethnicity			
White	133	103	77%
Black	48	35	73%
Hispanic	30	***	***
Asian	0	--	--
Other	5	***	***
All Students	216	157	73%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	120	55.6%
Indiana Private College (non-profit)	26	12.0%
Indiana Private College (for-profit)	1	0.5%
Out-of-State Public College	7	3.2%
Out-of-State Private College (non-profit)	3	1.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	59	27.3%

Indiana College Readiness Report

2012 High School Graduates
Riley High School



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	29	***	***	***	***
Core 40	82	17	21%	12	71%
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	8	***	***	***	***
Took but Did Not Pass an AP Test	16	***	***	***	***
Did Not Take an AP Test	96	24	25%	15	63%
21st Century Scholar Status					
21st Century Scholar	30	8	27%	***	***
Non 21st Century Scholar	90	16	18%	***	***
Socioeconomic Status					
Free or Reduced Lunch	57	18	32%	***	***
Non Free or Reduced Lunch	63	6	10%	***	***
Race/Ethnicity					
White	77	9	12%	***	***
Black	29	12	41%	7	58%
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	120	24	20%	15	63%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	7	6%	***	***
English/Language Arts Only	2	2%	***	***
Both Math and English/Language Arts	15	13%	9	60%
No Remediation	96	80%	--	--

Indiana College Readiness Report

2012 High School Graduates Riley High School



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	8	6.7%
Indiana State University	4	3.3%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	10	8.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	1	0.8%
Indiana University-Purdue University-Indianapolis	4	3.3%
Indiana University-South Bend	52	43.3%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	2.5%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	3	2.5%
Purdue University-West Lafayette	12	10.0%
Ivy Tech Community College	19	15.8%
Vincennes University	4	3.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	95	79.2%
Associate Degree (two-year)	22	18.3%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.8%
Unclassified undergraduate	2	1.7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	106	88%
Part-Time Students	14	12%

Indiana College Readiness Report

2012 High School Graduates Riley High School



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	9	8%
Business and Communication	23	19%
Education	9	8%
Health	14	12%
Science, Technology, Engineering, and Math (STEM)	14	12%
Social and Behavioral Sciences and Human Services	10	8%
Trades	12	10%
Undecided	29	24%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	29	3.0	26.52
Core 40	82	2.1	18.76
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	8	***	***
Took but Did Not Pass an AP Test	16	2.6	25.34
Did Not Take an AP Test	96	2.1	18.16
21st Century Scholar Status			
21st Century Scholar	30	2.2	20.15
Non 21st Century Scholar	90	2.3	19.79
Socioeconomic Status			
Free or Reduced Lunch	57	2.1	17.64
Non Free or Reduced Lunch	63	2.4	21.90
Race/Ethnicity			
White	77	2.4	21.12
Black	29	1.9	18.98
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	120	2.3	19.88



Indiana College Readiness Report

2012 High School Graduates Riley High School



Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	29	28	97%
Core 40	82	60	73%
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	8	***	***
Took but Did Not Pass an AP Test	16	16	100%
Did Not Take an AP Test	96	66	69%
21st Century Scholar Status			
21st Century Scholar	30	24	80%
Non 21st Century Scholar	90	66	73%
Socioeconomic Status			
Free or Reduced Lunch	57	38	67%
Non Free or Reduced Lunch	63	52	83%
Race/Ethnicity			
White	77	62	81%
Black	29	22	76%
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	24	13	54%
No Remediation	96	77	80%
All Students	120	90	75%

Indiana College Readiness Report

2012 High School Graduates Riley High School

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.