Indiana College Readiness Report

2012 High School Graduates
Perry Meridian High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	135	118	87%
Core 40	260	145	56%
General	89	16	18%
High School Graduation Waiver Status			
Graduated with Waiver	74	20	27%
Graduated without Waiver	410	259	63%
Advanced Placement Status			
Took and Passed an AP Test	91	82	90%
Took but Did Not Pass an AP Test	83	71	86%
Did Not Take an AP Test	310	126	41%
21st Century Scholar Status			
21st Century Scholar	36	34	94%
Non 21st Century Scholar	448	245	55%
Socioeconomic Status			
Free or Reduced Lunch	176	85	48%
Non Free or Reduced Lunch	308	194	63%
Race/Ethnicity			
White	362	212	59%
Black	43	20	47%
Hispanic	30	***	***
Asian	40	26	65%
Other	9	***	***
All Students	**484**	**279**	**58%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	222	45.9%
Indiana Private College (non-profit)	37	7.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	6	1.2%
Out-of-State Private College (non-profit)	11	2.3%
Out-of-State Private College (for-profit)	3	0.6%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**205**	**42.4%**

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Perry Meridian High School

Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	92	11	12%	***	***
Core 40	116	61	53%	47	77%
General	14	7	50%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	17	8	47%	***	***
Graduated without Waiver	205	71	35%	***	***
Advanced Placement Status					
Took and Passed an AP Test	60	7	12%	***	***
Took but Did Not Pass an AP Test	54	11	20%	***	***
Did Not Take an AP Test	108	61	56%	45	74%
21st Century Scholar Status					
21st Century Scholar	29	13	45%	10	77%
Non 21st Century Scholar	193	66	34%	51	77%
Socioeconomic Status					
Free or Reduced Lunch	74	33	45%	22	67%
Non Free or Reduced Lunch	148	46	31%	39	85%
Race/Ethnicity					
White	163	57	35%	45	79%
Black	18	11	61%	8	73%
Hispanic	***	***	***	***	***
Asian	21	5	24%	***	***
Other	***	***	***	***	***
All Students	**222**	**79**	**36%**	**61**	**77%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	44	20%	32	73%
English/Language Arts Only	8	4%	***	***
Both Math and English/Language Arts	27	12%	***	***
No Remediation	**143**	**64%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	16	7.2%
Indiana State University	11	5.0%
University of Southern Indiana	4	1.8%
Indiana University-Bloomington	30	13.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	60	27.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.5%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	14	6.3%
Ivy Tech Community College	79	35.6%
Vincennes University	7	3.2%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	133	59.9%
Associate Degree (two-year)	87	39.2%
Award of at least 1 but less than 2 academic years	2	0.9%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	161	73%
Part-Time Students	61	27%

Indiana College Readiness Report

2012 High School Graduates
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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	49	22%
Business and Communication	26	12%
Education	8	4%
Health	35	16%
Science, Technology, Engineering, and Math (STEM)	47	21%
Social and Behavioral Sciences and Human Services	17	8%
Trades	14	6%
Undecided	26	12%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	92	2.9	26.48
Core 40	116	2.4	15.99
General	14	2.2	13.14
High School Graduation Waiver Status			
Graduated with Waiver	17	1.7	15.59
Graduated without Waiver	205	2.7	20.53
Advanced Placement Status			
Took and Passed an AP Test	60	3.0	26.47
Took but Did Not Pass an AP Test	54	2.6	22.94
Did Not Take an AP Test	108	2.4	15.26
21st Century Scholar Status			
21st Century Scholar	29	2.5	22.76
Non 21st Century Scholar	193	2.6	19.76
Socioeconomic Status			
Free or Reduced Lunch	74	2.4	17.50
Non Free or Reduced Lunch	148	2.7	21.48
Race/Ethnicity			
White	163	2.7	20.80
Black	18	2.6	18.00
Hispanic	***	***	***
Asian	21	2.0	18.76
Other	***	***	***
All Students	**222**	**2.6**	**20.16**

Indiana Commission for Higher Education

Indiana College Readiness Report

2012 High School Graduates
Perry Meridian High School

Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	92	80	87%
Core 40	116	74	64%
General	14	11	79%
High School Graduation Waiver Status			
Graduated with Waiver	17	13	76%
Graduated without Waiver	205	152	74%
Advanced Placement Status			
Took and Passed an AP Test	60	53	88%
Took but Did Not Pass an AP Test	54	43	80%
Did Not Take an AP Test	108	69	64%
21st Century Scholar Status			
21st Century Scholar	29	21	72%
Non 21st Century Scholar	193	144	75%
Socioeconomic Status			
Free or Reduced Lunch	74	48	65%
Non Free or Reduced Lunch	148	117	79%
Race/Ethnicity			
White	163	122	75%
Black	18	11	61%
Hispanic	***	***	***
Asian	21	16	76%
Other	***	***	***
Freshman Year Remediation			
Remediation	79	51	65%
No Remediation	143	114	80%
All Students	**222**	**165**	**74%**

Indiana College Readiness Report

2012 High School Graduates
Perry Meridian High School

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.