Indiana College Readiness Report

2012 High School Graduates
Penn High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	302	277	92%
Core 40	405	275	68%
General	138	27	20%
High School Graduation Waiver Status			
Graduated with Waiver	94	19	20%
Graduated without Waiver	751	560	75%
Advanced Placement Status			
Took and Passed an AP Test	190	169	89%
Took but Did Not Pass an AP Test	127	117	92%
Did Not Take an AP Test	528	293	55%
21st Century Scholar Status			
21st Century Scholar	32	24	75%
Non 21st Century Scholar	813	555	68%
Socioeconomic Status			
Free or Reduced Lunch	144	65	45%
Non Free or Reduced Lunch	701	514	73%
Race/Ethnicity			
White	734	511	70%
Black	37	25	68%
Hispanic	20	7	35%
Asian	27	21	78%
Other	27	15	56%
All Students	**845**	**579**	**69%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	419	49.6%
Indiana Private College (non-profit)	53	6.3%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	60	7.1%
Out-of-State Private College (non-profit)	45	5.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	**266**	**31.5%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	184	3	2%	***	***
Core 40	218	41	19%	33	80%
General	17	16	94%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	12	12	100%	8	67%
Graduated without Waiver	407	48	12%	39	81%
Advanced Placement Status					
Took and Passed an AP Test	104	2	2%	***	***
Took but Did Not Pass an AP Test	86	5	6%	***	***
Did Not Take an AP Test	229	53	23%	40	75%
21st Century Scholar Status					
21st Century Scholar	20	5	25%	***	***
Non 21st Century Scholar	399	55	14%	***	***
Socioeconomic Status					
Free or Reduced Lunch	46	16	35%	12	75%
Non Free or Reduced Lunch	373	44	12%	35	80%
Race/Ethnicity					
White	369	50	14%	42	84%
Black	18	5	28%	***	***
Hispanic	***	***	***	***	***
Asian	14	2	14%	***	***
Other	***	***	***	***	***
All Students	**419**	**60**	**14%**	**47**	**78%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	6%	17	68%
English/Language Arts Only	14	3%	14	100%
Both Math and English/Language Arts	21	5%	16	76%
No Remediation	**359**	**86%**	**--**	**--**

INDIANA COMMISSION for HIGHER EDUCATION

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	28	6.7%
Indiana State University	11	2.6%
University of Southern Indiana	2	0.5%
Indiana University-Bloomington	70	16.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	14	3.3%
Indiana University-South Bend	145	34.6%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	11	2.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	6	1.4%
Purdue University-Statewide Technology	5	1.2%
Purdue University-West Lafayette	72	17.2%
Ivy Tech Community College	52	12.4%
Vincennes University	3	0.7%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	355	84.7%
Associate Degree (two-year)	55	13.1%
Award of at least 1 but less than 2 academic years	2	0.5%
Award of less than 1 academic year	3	0.7%
Unclassified undergraduate	4	1.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	332	79%
Part-Time Students	87	21%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	24	6%
Business and Communication	93	22%
Education	24	6%
Health	51	12%
Science, Technology, Engineering, and Math (STEM)	84	20%
Social and Behavioral Sciences and Human Services	32	8%
Trades	22	5%
Undecided	89	21%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	184	3.1	28.26
Core 40	218	2.2	18.30
General	17	2.3	9.41
High School Graduation Waiver Status			
Graduated with Waiver	12	1.9	9.25
Graduated without Waiver	407	2.6	22.70
Advanced Placement Status			
Took and Passed an AP Test	104	3.1	28.59
Took but Did Not Pass an AP Test	86	2.8	25.54
Did Not Take an AP Test	229	2.2	18.25
21st Century Scholar Status			
21st Century Scholar	20	2.2	21.60
Non 21st Century Scholar	399	2.6	22.35
Socioeconomic Status			
Free or Reduced Lunch	46	2.1	15.78
Non Free or Reduced Lunch	373	2.6	23.12
Race/Ethnicity			
White	369	2.6	22.28
Black	18	2.1	20.56
Hispanic	***	***	***
Asian	14	3.1	27.71
Other	***	***	***
All Students	**419**	**2.6**	**22.31**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	184	168	91%
Core 40	218	158	72%
General	17	8	47%
High School Graduation Waiver Status			
Graduated with Waiver	12	7	58%
Graduated without Waiver	407	327	80%
Advanced Placement Status			
Took and Passed an AP Test	104	96	92%
Took but Did Not Pass an AP Test	86	79	92%
Did Not Take an AP Test	229	159	69%
21st Century Scholar Status			
21st Century Scholar	20	15	75%
Non 21st Century Scholar	399	319	80%
Socioeconomic Status			
Free or Reduced Lunch	46	29	63%
Non Free or Reduced Lunch	373	305	82%
Race/Ethnicity			
White	369	297	80%
Black	18	13	72%
Hispanic	***	***	***
Asian	14	11	79%
Other	***	***	***
Freshman Year Remediation			
Remediation	60	36	60%
No Remediation	359	298	83%
All Students	**419**	**334**	**80%**

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2012 High School Graduates
Penn High School

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

INDIANA COMMISSION for HIGHER EDUCATION