

Indiana College Readiness Report

2012 High School Graduates Norwell High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	46	43	93%
Core 40	77	48	62%
General	57	14	25%
High School Graduation Waiver Status			
Graduated with Waiver	23	4	17%
Graduated without Waiver	157	101	64%
Advanced Placement Status			
Took and Passed an AP Test	16	15	94%
Took but Did Not Pass an AP Test	41	38	93%
Did Not Take an AP Test	123	52	42%
21st Century Scholar Status			
21st Century Scholar	23	16	70%
Non 21st Century Scholar	157	89	57%
Socioeconomic Status			
Free or Reduced Lunch	31	13	42%
Non Free or Reduced Lunch	149	92	62%
Race/Ethnicity			
White	172	102	59%
Black	0	--	--
Hispanic	4	***	***
Asian	1	***	***
Other	3	***	***
All Students	180	105	58%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	76	42.2%
Indiana Private College (non-profit)	16	8.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	4	2.2%
Out-of-State Private College (non-profit)	9	5.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	75	41.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	27	0	0%	--	--
Core 40	39	14	36%	***	***
General	10	9	90%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	9	***	***	***	***
Took but Did Not Pass an AP Test	26	***	***	***	***
Did Not Take an AP Test	41	22	54%	18	82%
21st Century Scholar Status					
21st Century Scholar	15	6	40%	***	***
Non 21st Century Scholar	61	17	28%	***	***
Socioeconomic Status					
Free or Reduced Lunch	11	2	18%	***	***
Non Free or Reduced Lunch	65	21	32%	***	***
Race/Ethnicity					
White	73	22	30%	18	82%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	76	23	30%	19	83%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	12	16%	10	83%
English/Language Arts Only	3	4%	***	***
Both Math and English/Language Arts	8	11%	***	***
No Remediation	53	70%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	8	10.5%
Indiana State University	0	0.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	9	11.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	1	1.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	23	30.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	8	10.5%
Ivy Tech Community College	26	34.2%
Vincennes University	1	1.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	39	51.3%
Associate Degree (two-year)	28	36.8%
Award of at least 1 but less than 2 academic years	2	2.6%
Award of less than 1 academic year	1	1.3%
Unclassified undergraduate	6	7.9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	57	75%
Part-Time Students	19	25%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	11	14%
Business and Communication	13	17%
Education	3	4%
Health	14	18%
Science, Technology, Engineering, and Math (STEM)	9	12%
Social and Behavioral Sciences and Human Services	5	7%
Trades	6	8%
Undecided	15	20%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	27	3.2	26.54
Core 40	39	2.3	18.01
General	10	2.3	7.50
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	26	3.1	25.88
Did Not Take an AP Test	41	2.3	15.46
21st Century Scholar Status			
21st Century Scholar	15	2.8	22.20
Non 21st Century Scholar	61	2.6	19.03
Socioeconomic Status			
Free or Reduced Lunch	11	2.9	22.18
Non Free or Reduced Lunch	65	2.6	19.23
Race/Ethnicity			
White	73	2.6	19.55
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	76	2.6	19.66



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	27	24	89%
Core 40	39	32	82%
General	10	4	40%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	26	24	92%
Did Not Take an AP Test	41	28	68%
21st Century Scholar Status			
21st Century Scholar	15	12	80%
Non 21st Century Scholar	61	48	79%
Socioeconomic Status			
Free or Reduced Lunch	11	7	64%
Non Free or Reduced Lunch	65	53	82%
Race/Ethnicity			
White	73	58	79%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	23	16	70%
No Remediation	53	44	83%
All Students	76	60	79%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.