Indiana College Readiness Report

2012 High School Graduates
North Side High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	84	64	76%
Core 40	193	104	54%
General	64	8	13%
High School Graduation Waiver Status			
Graduated with Waiver	66	16	24%
Graduated without Waiver	275	160	58%
Advanced Placement Status			
Took and Passed an AP Test	25	19	76%
Took but Did Not Pass an AP Test	130	90	69%
Did Not Take an AP Test	186	67	36%
21st Century Scholar Status			
21st Century Scholar	73	56	77%
Non 21st Century Scholar	268	120	45%
Socioeconomic Status			
Free or Reduced Lunch	236	112	47%
Non Free or Reduced Lunch	105	64	61%
Race/Ethnicity			
White	179	95	53%
Black	86	42	49%
Hispanic	32	13	41%
Asian	24	15	63%
Other	20	11	55%
All Students	**341**	**176**	**52%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	147	43.1%
Indiana Private College (non-profit)	16	4.7%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	10	2.9%
Out-of-State Private College (non-profit)	2	0.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**165**	**48.4%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	86	50	58%	28	56%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	15	15	100%	9	60%
Graduated without Waiver	132	45	34%	25	56%
Advanced Placement Status					
Took and Passed an AP Test	17	0	0%	--	--
Took but Did Not Pass an AP Test	73	16	22%	11	69%
Did Not Take an AP Test	57	44	77%	23	52%
21st Century Scholar Status					
21st Century Scholar	52	16	31%	8	50%
Non 21st Century Scholar	95	44	46%	26	59%
Socioeconomic Status					
Free or Reduced Lunch	98	45	46%	27	60%
Non Free or Reduced Lunch	49	15	31%	7	47%
Race/Ethnicity					
White	77	17	22%	7	41%
Black	34	21	62%	10	48%
Hispanic	11	7	64%	***	***
Asian	15	9	60%	***	***
Other	10	6	60%	***	***
All Students	**147**	**60**	**41%**	**34**	**57%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	21	14%	13	62%
English/Language Arts Only	12	8%	10	83%
Both Math and English/Language Arts	27	18%	11	41%
No Remediation	**87**	**59%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	4.1%
Indiana State University	1	0.7%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	10	6.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	2.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	62	42.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	2	1.4%
Ivy Tech Community College	61	41.5%
Vincennes University	2	1.4%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	46	31.3%
Associate Degree (two-year)	63	42.9%
Award of at least 1 but less than 2 academic years	1	0.7%
Award of less than 1 academic year	2	1.4%
Unclassified undergraduate	35	23.8%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	92	63%
Part-Time Students	55	37%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	23	16%
Business and Communication	12	8%
Education	11	7%
Health	24	16%
Science, Technology, Engineering, and Math (STEM)	17	12%
Social and Behavioral Sciences and Human Services	9	6%
Trades	6	4%
Undecided	45	31%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	86	1.7	10.35
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	15	2.2	8.87
Graduated without Waiver	132	2.2	15.24
Advanced Placement Status			
Took and Passed an AP Test	17	2.9	22.12
Took but Did Not Pass an AP Test	73	2.4	17.49
Did Not Take an AP Test	57	1.7	8.63
21st Century Scholar Status			
21st Century Scholar	52	2.2	14.46
Non 21st Century Scholar	95	2.2	14.66
Socioeconomic Status			
Free or Reduced Lunch	98	2.3	14.88
Non Free or Reduced Lunch	49	2.1	14.02
Race/Ethnicity			
White	77	2.2	15.12
Black	34	2.0	11.59
Hispanic	11	2.5	18.09
Asian	15	2.7	19.40
Other	10	1.6	9.70
All Students	**147**	**2.2**	**14.59**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	86	41	48%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	15	6	40%
Graduated without Waiver	132	84	64%
Advanced Placement Status			
Took and Passed an AP Test	17	16	94%
Took but Did Not Pass an AP Test	73	50	68%
Did Not Take an AP Test	57	24	42%
21st Century Scholar Status			
21st Century Scholar	52	34	65%
Non 21st Century Scholar	95	56	59%
Socioeconomic Status			
Free or Reduced Lunch	98	64	65%
Non Free or Reduced Lunch	49	26	53%
Race/Ethnicity			
White	77	48	62%
Black	34	17	50%
Hispanic	11	8	73%
Asian	15	12	80%
Other	10	5	50%
Freshman Year Remediation			
Remediation	60	28	47%
No Remediation	87	62	71%
All Students	**147**	**90**	**61%**

Indiana College Readiness Report

2012 High School Graduates
North Side High School

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

INDIANA COMMISSION FOR HIGHER EDUCATION