

# Indiana College Readiness Report

## 2012 High School Graduates Muncie Central High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	54	49	91%
Core 40	86	53	62%
General	59	18	31%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	33	6	18%
Graduated without Waiver	166	114	69%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	26	25	96%
Took but Did Not Pass an AP Test	46	37	80%
Did Not Take an AP Test	127	58	46%
<b>21st Century Scholar Status</b>			
21st Century Scholar	40	30	75%
Non 21st Century Scholar	159	90	57%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	93	49	53%
Non Free or Reduced Lunch	106	71	67%
<b>Race/Ethnicity</b>			
White	137	78	57%
Black	38	26	68%
Hispanic	7	***	***
Asian	3	***	***
Other	14	10	71%
<b>All Students</b>	<b>199</b>	<b>120</b>	<b>60%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	101	50.8%
Indiana Private College (non-profit)	14	7.0%
Indiana Private College (for-profit)	1	0.5%
Out-of-State Public College	2	1.0%
Out-of-State Private College (non-profit)	2	1.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>79</b>	<b>39.7%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	35	2	6%	***	***
Core 40	50	16	32%	12	75%
General	16	12	75%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	18	0	0%	--	--
Took but Did Not Pass an AP Test	29	2	7%	***	***
Did Not Take an AP Test	54	28	52%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	26	9	35%	***	***
Non 21st Century Scholar	75	21	28%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	44	19	43%	13	68%
Non Free or Reduced Lunch	57	11	19%	6	55%
<b>Race/Ethnicity</b>					
White	65	10	15%	9	90%
Black	21	12	57%	4	33%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	10	6	60%	***	***
<b>All Students</b>	<b>101</b>	<b>30</b>	<b>30%</b>	<b>19</b>	<b>63%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	14	14%	11	79%
English/Language Arts Only	5	5%	***	***
Both Math and English/Language Arts	11	11%	***	***
<b>No Remediation</b>	<b>71</b>	<b>70%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	33	32.7%
Indiana State University	2	2.0%
University of Southern Indiana	1	1.0%
Indiana University-Bloomington	9	8.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	1	1.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	4	4.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	3	3.0%
Ivy Tech Community College	46	45.5%
Vincennes University	2	2.0%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	52	51.5%
Associate Degree (two-year)	48	47.5%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	1.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	80	79%
Part-Time Students	21	21%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	24	24%
Business and Communication	12	12%
Education	3	3%
Health	21	21%
Science, Technology, Engineering, and Math (STEM)	9	9%
Social and Behavioral Sciences and Human Services	11	11%
Trades	14	14%
Undecided	7	7%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	35	3.0	27.00
Core 40	50	2.0	16.82
General	16	1.6	6.38
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	18	3.0	26.44
Took but Did Not Pass an AP Test	29	2.5	24.72
Did Not Take an AP Test	54	2.0	12.87
<b>21st Century Scholar Status</b>			
21st Century Scholar	26	1.9	15.65
Non 21st Century Scholar	75	2.5	19.75
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	44	2.0	14.20
Non Free or Reduced Lunch	57	2.6	22.16
<b>Race/Ethnicity</b>			
White	65	2.4	21.20
Black	21	2.5	14.05
Hispanic	***	***	***
Asian	***	***	***
Other	10	1.8	10.70
<b>All Students</b>	<b>101</b>	<b>2.4</b>	<b>18.69</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	35	32	91%
Core 40	50	32	64%
General	16	4	25%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	18	16	89%
Took but Did Not Pass an AP Test	29	27	93%
Did Not Take an AP Test	54	25	46%
<b>21st Century Scholar Status</b>			
21st Century Scholar	26	16	62%
Non 21st Century Scholar	75	52	69%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	44	24	55%
Non Free or Reduced Lunch	57	44	77%
<b>Race/Ethnicity</b>			
White	65	50	77%
Black	21	11	52%
Hispanic	***	***	***
Asian	***	***	***
Other	10	5	50%
<b>Freshman Year Remediation</b>			
Remediation	30	12	40%
No Remediation	71	56	79%
<b>All Students</b>	<b>101</b>	<b>68</b>	<b>67%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.