

Indiana College Readiness Report

2012 High School Graduates Mt Vernon High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	95	89	94%
Core 40	134	94	70%
General	14	7	50%
High School Graduation Waiver Status			
Graduated with Waiver	7	***	***
Graduated without Waiver	236	***	***
Advanced Placement Status			
Took and Passed an AP Test	56	53	95%
Took but Did Not Pass an AP Test	57	51	89%
Did Not Take an AP Test	130	86	66%
21st Century Scholar Status			
21st Century Scholar	19	18	95%
Non 21st Century Scholar	224	172	77%
Socioeconomic Status			
Free or Reduced Lunch	43	29	67%
Non Free or Reduced Lunch	200	161	81%
Race/Ethnicity			
White	206	159	77%
Black	19	17	89%
Hispanic	6	***	***
Asian	2	***	***
Other	10	9	90%
All Students	243	190	78%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	141	58.0%
Indiana Private College (non-profit)	23	9.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	14	5.8%
Out-of-State Private College (non-profit)	11	4.5%
Out-of-State Private College (for-profit)	1	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	53	21.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	68	35	51%	30	86%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	37	0	0%	--	--
Took but Did Not Pass an AP Test	40	5	13%	***	***
Did Not Take an AP Test	64	37	58%	***	***
21st Century Scholar Status					
21st Century Scholar	17	4	24%	***	***
Non 21st Century Scholar	124	38	31%	***	***
Socioeconomic Status					
Free or Reduced Lunch	25	13	52%	11	85%
Non Free or Reduced Lunch	116	29	25%	25	86%
Race/Ethnicity					
White	117	33	28%	31	94%
Black	13	5	38%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	141	42	30%	36	86%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	21	15%	20	95%
English/Language Arts Only	4	3%	***	***
Both Math and English/Language Arts	17	12%	***	***
No Remediation	99	70%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	30	21.3%
Indiana State University	7	5.0%
University of Southern Indiana	4	2.8%
Indiana University-Bloomington	14	9.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	25	17.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	1.4%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	19	13.5%
Ivy Tech Community College	35	24.8%
Vincennes University	5	3.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	93	66.0%
Associate Degree (two-year)	47	33.3%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	109	77%
Part-Time Students	32	23%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	18	13%
Business and Communication	22	16%
Education	3	2%
Health	31	22%
Science, Technology, Engineering, and Math (STEM)	30	21%
Social and Behavioral Sciences and Human Services	15	11%
Trades	7	5%
Undecided	15	11%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	68	2.3	18.69
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	37	3.3	29.11
Took but Did Not Pass an AP Test	40	2.7	24.98
Did Not Take an AP Test	64	2.4	18.19
21st Century Scholar Status			
21st Century Scholar	17	2.6	25.56
Non 21st Century Scholar	124	2.8	22.63
Socioeconomic Status			
Free or Reduced Lunch	25	2.4	18.46
Non Free or Reduced Lunch	116	2.8	23.95
Race/Ethnicity			
White	117	2.8	23.42
Black	13	2.3	18.92
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	141	2.7	22.98



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	68	45	66%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	37	35	95%
Took but Did Not Pass an AP Test	40	34	85%
Did Not Take an AP Test	64	42	66%
21st Century Scholar Status			
21st Century Scholar	17	14	82%
Non 21st Century Scholar	124	97	78%
Socioeconomic Status			
Free or Reduced Lunch	25	15	60%
Non Free or Reduced Lunch	116	96	83%
Race/Ethnicity			
White	117	93	79%
Black	13	10	77%
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	42	26	62%
No Remediation	99	85	86%
All Students	141	111	79%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.