

Indiana College Readiness Report

2012 High School Graduates Madison Consolidated High Sch



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	64	61	95%
Core 40	101	61	60%
General	55	13	24%
High School Graduation Waiver Status			
Graduated with Waiver	22	7	32%
Graduated without Waiver	198	128	65%
Advanced Placement Status			
Took and Passed an AP Test	26	25	96%
Took but Did Not Pass an AP Test	41	36	88%
Did Not Take an AP Test	153	74	48%
21st Century Scholar Status			
21st Century Scholar	21	15	71%
Non 21st Century Scholar	199	120	60%
Socioeconomic Status			
Free or Reduced Lunch	81	37	46%
Non Free or Reduced Lunch	139	98	71%
Race/Ethnicity			
White	202	125	62%
Black	3	***	***
Hispanic	1	***	***
Asian	4	***	***
Other	10	5	50%
All Students	220	135	61%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	98	44.5%
Indiana Private College (non-profit)	13	5.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	12	5.5%
Out-of-State Private College (non-profit)	11	5.0%
Out-of-State Private College (for-profit)	1	0.5%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	85	38.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	40	3	8%	***	***
Core 40	48	21	44%	14	67%
General	10	10	100%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	13	0	0%	--	--
Took but Did Not Pass an AP Test	29	4	14%	***	***
Did Not Take an AP Test	56	30	54%	***	***
21st Century Scholar Status					
21st Century Scholar	13	4	31%	***	***
Non 21st Century Scholar	85	30	35%	***	***
Socioeconomic Status					
Free or Reduced Lunch	32	14	44%	6	43%
Non Free or Reduced Lunch	66	20	30%	14	70%
Race/Ethnicity					
White	90	31	34%	19	61%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	98	34	35%	20	59%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	14	14%	***	***
English/Language Arts Only	5	5%	***	***
Both Math and English/Language Arts	15	15%	7	47%
No Remediation	64	65%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3	3.1%
Indiana State University	6	6.1%
University of Southern Indiana	7	7.1%
Indiana University-Bloomington	11	11.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	4.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	8	8.2%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	7	7.1%
Ivy Tech Community College	50	51.0%
Vincennes University	2	2.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	45	45.9%
Associate Degree (two-year)	51	52.0%
Award of at least 1 but less than 2 academic years	1	1.0%
Award of less than 1 academic year	1	1.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	76	78%
Part-Time Students	22	22%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	17%
Business and Communication	16	16%
Education	8	8%
Health	22	22%
Science, Technology, Engineering, and Math (STEM)	16	16%
Social and Behavioral Sciences and Human Services	4	4%
Trades	8	8%
Undecided	7	7%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	40	3.0	26.64
Core 40	48	1.9	13.10
General	10	2.1	5.40
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	3.1	27.04
Took but Did Not Pass an AP Test	29	2.6	21.93
Did Not Take an AP Test	56	2.0	13.59
21st Century Scholar Status			
21st Century Scholar	13	2.1	15.15
Non 21st Century Scholar	85	2.4	18.25
Socioeconomic Status			
Free or Reduced Lunch	32	2.0	12.31
Non Free or Reduced Lunch	66	2.6	20.52
Race/Ethnicity			
White	90	2.4	18.07
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	98	2.4	17.84



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	40	38	95%
Core 40	48	28	58%
General	10	2	20%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	13	100%
Took but Did Not Pass an AP Test	29	24	83%
Did Not Take an AP Test	56	31	55%
21st Century Scholar Status			
21st Century Scholar	13	8	62%
Non 21st Century Scholar	85	60	71%
Socioeconomic Status			
Free or Reduced Lunch	32	17	53%
Non Free or Reduced Lunch	66	51	77%
Race/Ethnicity			
White	90	63	70%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	34	18	53%
No Remediation	64	50	78%
All Students	98	68	69%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.