

Indiana College Readiness Report

2012 High School Graduates Leo Junior/Senior High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	81	78	96%
Core 40	110	69	63%
General	27	6	22%
High School Graduation Waiver Status			
Graduated with Waiver	19	5	26%
Graduated without Waiver	199	148	74%
Advanced Placement Status			
Took and Passed an AP Test	43	42	98%
Took but Did Not Pass an AP Test	65	57	88%
Did Not Take an AP Test	110	54	49%
21st Century Scholar Status			
21st Century Scholar	6	***	***
Non 21st Century Scholar	212	***	***
Socioeconomic Status			
Free or Reduced Lunch	35	18	51%
Non Free or Reduced Lunch	183	135	74%
Race/Ethnicity			
White	186	134	72%
Black	8	***	***
Hispanic	4	***	***
Asian	8	***	***
Other	12	8	67%
All Students	218	153	70%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	100	45.9%
Indiana Private College (non-profit)	37	17.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	9	4.1%
Out-of-State Private College (non-profit)	7	3.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	65	29.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	45	0	0%	--	--
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	22	0	0%	--	--
Took but Did Not Pass an AP Test	40	1	3%	***	***
Did Not Take an AP Test	38	19	50%	***	***
21st Century Scholar Status					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	14	3	21%	***	***
Non Free or Reduced Lunch	86	17	20%	***	***
Race/Ethnicity					
White	87	16	18%	9	56%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	100	20	20%	9	45%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	10	10%	5	50%
English/Language Arts Only	3	3%	***	***
Both Math and English/Language Arts	7	7%	***	***
No Remediation	80	80%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	19	19.0%
Indiana State University	0	0.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	6	6.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	2.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	34	34.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	14	14.0%
Ivy Tech Community College	24	24.0%
Vincennes University	1	1.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	61	61.0%
Associate Degree (two-year)	28	28.0%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	1.0%
Unclassified undergraduate	10	10.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	82	82%
Part-Time Students	18	18%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	17%
Business and Communication	7	7%
Education	9	9%
Health	15	15%
Science, Technology, Engineering, and Math (STEM)	15	15%
Social and Behavioral Sciences and Human Services	5	5%
Trades	9	9%
Undecided	23	23%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	45	3.0	28.04
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	22	3.0	27.27
Took but Did Not Pass an AP Test	40	2.8	24.13
Did Not Take an AP Test	38	2.1	13.32
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	14	2.9	19.93
Non Free or Reduced Lunch	86	2.6	20.84
Race/Ethnicity			
White	87	2.6	21.46
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	100	2.6	20.71



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	45	40	89%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	22	20	91%
Took but Did Not Pass an AP Test	40	34	85%
Did Not Take an AP Test	38	22	58%
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	14	10	71%
Non Free or Reduced Lunch	86	66	77%
Race/Ethnicity			
White	87	67	77%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	20	11	55%
No Remediation	80	65	81%
All Students	100	76	76%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.