

Indiana College Readiness Report

2012 High School Graduates Lawrence North High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	154	145	94%
Core 40	256	179	70%
General	76	28	37%
High School Graduation Waiver Status			
Graduated with Waiver	67	26	39%
Graduated without Waiver	419	326	78%
Advanced Placement Status			
Took and Passed an AP Test	98	89	91%
Took but Did Not Pass an AP Test	76	74	97%
Did Not Take an AP Test	312	189	61%
21st Century Scholar Status			
21st Century Scholar	63	52	83%
Non 21st Century Scholar	423	300	71%
Socioeconomic Status			
Free or Reduced Lunch	166	108	65%
Non Free or Reduced Lunch	320	244	76%
Race/Ethnicity			
White	252	196	78%
Black	160	110	69%
Hispanic	33	***	***
Asian	5	***	***
Other	36	32	89%
All Students	486	352	72%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	295	60.7%
Indiana Private College (non-profit)	23	4.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	11	2.3%
Out-of-State Private College (non-profit)	22	4.5%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	134	27.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	115	7	6%	***	***
Core 40	154	62	40%	40	65%
General	26	20	77%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	23	22	96%	8	36%
Graduated without Waiver	272	67	25%	46	69%
Advanced Placement Status					
Took and Passed an AP Test	69	3	4%	***	***
Took but Did Not Pass an AP Test	61	6	10%	***	***
Did Not Take an AP Test	165	80	48%	46	58%
21st Century Scholar Status					
21st Century Scholar	47	19	40%	14	74%
Non 21st Century Scholar	248	70	28%	40	57%
Socioeconomic Status					
Free or Reduced Lunch	95	44	46%	26	59%
Non Free or Reduced Lunch	200	45	23%	28	62%
Race/Ethnicity					
White	161	29	18%	18	62%
Black	93	50	54%	28	56%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	28	7	25%	***	***
All Students	295	89	30%	54	61%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	44	15%	30	68%
English/Language Arts Only	8	3%	***	***
Both Math and English/Language Arts	37	13%	***	***
No Remediation	206	70%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	36	12.2%
Indiana State University	35	11.9%
University of Southern Indiana	3	1.0%
Indiana University-Bloomington	70	23.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	34	11.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	2	0.7%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	35	11.9%
Ivy Tech Community College	66	22.4%
Vincennes University	13	4.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	212	71.9%
Associate Degree (two-year)	78	26.4%
Award of at least 1 but less than 2 academic years	2	0.7%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	2	0.7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	247	84%
Part-Time Students	48	16%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	63	21%
Business and Communication	51	17%
Education	17	6%
Health	32	11%
Science, Technology, Engineering, and Math (STEM)	46	16%
Social and Behavioral Sciences and Human Services	25	8%
Trades	9	3%
Undecided	52	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	115	3.0	28.67
Core 40	154	2.1	17.89
General	26	2.1	8.92
High School Graduation Waiver Status			
Graduated with Waiver	23	2.0	8.43
Graduated without Waiver	272	2.5	22.39
Advanced Placement Status			
Took and Passed an AP Test	69	3.1	28.91
Took but Did Not Pass an AP Test	61	2.7	27.03
Did Not Take an AP Test	165	2.1	16.01
21st Century Scholar Status			
21st Century Scholar	47	2.2	19.21
Non 21st Century Scholar	248	2.5	21.70
Socioeconomic Status			
Free or Reduced Lunch	95	2.1	16.95
Non Free or Reduced Lunch	200	2.7	23.37
Race/Ethnicity			
White	161	2.6	23.74
Black	93	2.1	16.55
Hispanic	***	***	***
Asian	***	***	***
Other	28	2.6	22.43
All Students	295	2.5	21.31



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	115	107	93%
Core 40	154	109	71%
General	26	16	62%
High School Graduation Waiver Status			
Graduated with Waiver	23	12	52%
Graduated without Waiver	272	220	81%
Advanced Placement Status			
Took and Passed an AP Test	69	66	96%
Took but Did Not Pass an AP Test	61	52	85%
Did Not Take an AP Test	165	114	69%
21st Century Scholar Status			
21st Century Scholar	47	32	68%
Non 21st Century Scholar	248	200	81%
Socioeconomic Status			
Free or Reduced Lunch	95	62	65%
Non Free or Reduced Lunch	200	170	85%
Race/Ethnicity			
White	161	137	85%
Black	93	61	66%
Hispanic	***	***	***
Asian	***	***	***
Other	28	23	82%
Freshman Year Remediation			
Remediation	89	57	64%
No Remediation	206	175	85%
All Students	295	232	79%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.