

Indiana College Readiness Report

2012 High School Graduates Lake Central High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	274	261	95%
Core 40	390	272	70%
General	82	24	29%
High School Graduation Waiver Status			
Graduated with Waiver	31	10	32%
Graduated without Waiver	715	547	77%
Advanced Placement Status			
Took and Passed an AP Test	199	185	93%
Took but Did Not Pass an AP Test	63	58	92%
Did Not Take an AP Test	484	314	65%
21st Century Scholar Status			
21st Century Scholar	25	21	84%
Non 21st Century Scholar	721	536	74%
Socioeconomic Status			
Free or Reduced Lunch	108	69	64%
Non Free or Reduced Lunch	638	488	76%
Race/Ethnicity			
White	583	447	77%
Black	29	21	72%
Hispanic	88	58	66%
Asian	22	17	77%
Other	24	14	58%
All Students	746	557	75%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	468	62.7%
Indiana Private College (non-profit)	26	3.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	34	4.6%
Out-of-State Private College (non-profit)	27	3.6%
Out-of-State Private College (for-profit)	2	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	189	25.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	218	8	4%	***	***
Core 40	233	41	18%	28	68%
General	17	16	94%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	6	***	***	***	***
Graduated without Waiver	462	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	149	7	5%	***	***
Took but Did Not Pass an AP Test	48	2	4%	***	***
Did Not Take an AP Test	271	56	21%	41	73%
21st Century Scholar Status					
21st Century Scholar	20	3	15%	***	***
Non 21st Century Scholar	448	62	14%	***	***
Socioeconomic Status					
Free or Reduced Lunch	56	14	25%	11	79%
Non Free or Reduced Lunch	412	51	12%	37	73%
Race/Ethnicity					
White	378	43	11%	32	74%
Black	14	2	14%	***	***
Hispanic	51	18	35%	14	78%
Asian	15	1	7%	***	***
Other	10	1	10%	***	***
All Students	468	65	14%	48	74%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	42	9%	30	71%
English/Language Arts Only	7	1%	***	***
Both Math and English/Language Arts	16	3%	***	***
No Remediation	403	86%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	38	8.1%
Indiana State University	10	2.1%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	61	13.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	71	15.2%
Indiana University-Purdue University-Indianapolis	10	2.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	0.6%
Purdue University-Calumet Campus	156	33.3%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	68	14.5%
Ivy Tech Community College	50	10.7%
Vincennes University	1	0.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	381	81.4%
Associate Degree (two-year)	55	11.8%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	32	6.8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	400	85%
Part-Time Students	68	15%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	68	15%
Business and Communication	81	17%
Education	32	7%
Health	56	12%
Science, Technology, Engineering, and Math (STEM)	96	21%
Social and Behavioral Sciences and Human Services	42	9%
Trades	14	3%
Undecided	79	17%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	218	3.1	28.11
Core 40	233	2.4	20.01
General	17	2.6	11.12
High School Graduation Waiver Status			
Graduated with Waiver	6	***	***
Graduated without Waiver	462	2.8	23.60
Advanced Placement Status			
Took and Passed an AP Test	149	3.2	28.03
Took but Did Not Pass an AP Test	48	2.9	27.77
Did Not Take an AP Test	271	2.5	20.18
21st Century Scholar Status			
21st Century Scholar	20	2.8	24.10
Non 21st Century Scholar	448	2.8	23.43
Socioeconomic Status			
Free or Reduced Lunch	56	2.6	21.66
Non Free or Reduced Lunch	412	2.8	23.71
Race/Ethnicity			
White	378	2.8	24.04
Black	14	2.5	18.00
Hispanic	51	2.6	20.78
Asian	15	2.8	24.67
Other	10	2.1	21.10
All Students	468	2.8	23.46



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	218	210	96%
Core 40	233	188	81%
General	17	11	65%
High School Graduation Waiver Status			
Graduated with Waiver	6	***	***
Graduated without Waiver	462	405	88%
Advanced Placement Status			
Took and Passed an AP Test	149	144	97%
Took but Did Not Pass an AP Test	48	46	96%
Did Not Take an AP Test	271	219	81%
21st Century Scholar Status			
21st Century Scholar	20	18	90%
Non 21st Century Scholar	448	391	87%
Socioeconomic Status			
Free or Reduced Lunch	56	44	79%
Non Free or Reduced Lunch	412	365	89%
Race/Ethnicity			
White	378	335	89%
Black	14	12	86%
Hispanic	51	40	78%
Asian	15	14	93%
Other	10	8	80%
Freshman Year Remediation			
Remediation	65	41	63%
No Remediation	403	368	91%
All Students	468	409	87%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.