

Indiana College Readiness Report

2012 High School Graduates Kokomo High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	76	74	97%
Core 40	198	131	66%
General	110	30	27%
High School Graduation Waiver Status			
Graduated with Waiver	74	22	30%
Graduated without Waiver	310	213	69%
Advanced Placement Status			
Took and Passed an AP Test	43	39	91%
Took but Did Not Pass an AP Test	80	71	89%
Did Not Take an AP Test	261	125	48%
21st Century Scholar Status			
21st Century Scholar	85	57	67%
Non 21st Century Scholar	299	178	60%
Socioeconomic Status			
Free or Reduced Lunch	180	94	52%
Non Free or Reduced Lunch	204	141	69%
Race/Ethnicity			
White	251	155	62%
Black	81	50	62%
Hispanic	5	***	***
Asian	13	***	***
Other	34	18	53%
All Students	384	235	61%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	209	54.4%
Indiana Private College (non-profit)	15	3.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	4	1.0%
Out-of-State Private College (non-profit)	7	1.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	149	38.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	56	9	16%	***	***
Core 40	124	60	48%	31	52%
General	29	22	76%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	21	18	86%	6	33%
Graduated without Waiver	188	73	39%	43	59%
Advanced Placement Status					
Took and Passed an AP Test	32	1	3%	***	***
Took but Did Not Pass an AP Test	58	14	24%	***	***
Did Not Take an AP Test	119	76	64%	36	47%
21st Century Scholar Status					
21st Century Scholar	51	32	63%	18	56%
Non 21st Century Scholar	158	59	37%	31	53%
Socioeconomic Status					
Free or Reduced Lunch	89	56	63%	28	50%
Non Free or Reduced Lunch	120	35	29%	21	60%
Race/Ethnicity					
White	140	52	37%	28	54%
Black	45	29	64%	13	45%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	15	8	53%	***	***
All Students	209	91	44%	49	54%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	40	19%	24	60%
English/Language Arts Only	14	7%	7	50%
Both Math and English/Language Arts	37	18%	18	49%
No Remediation	118	56%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	11	5.3%
Indiana State University	1	0.5%
University of Southern Indiana	4	1.9%
Indiana University-Bloomington	16	7.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	61	29.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	16	7.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	1.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	3	1.4%
Purdue University-West Lafayette	8	3.8%
Ivy Tech Community College	80	38.3%
Vincennes University	6	2.9%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	120	57.4%
Associate Degree (two-year)	84	40.2%
Award of at least 1 but less than 2 academic years	1	0.5%
Award of less than 1 academic year	2	1.0%
Unclassified undergraduate	2	1.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	144	69%
Part-Time Students	65	31%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	42	20%
Business and Communication	22	11%
Education	14	7%
Health	37	18%
Science, Technology, Engineering, and Math (STEM)	33	16%
Social and Behavioral Sciences and Human Services	11	5%
Trades	15	7%
Undecided	35	17%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	56	2.9	25.73
Core 40	124	1.9	13.22
General	29	1.7	7.28
High School Graduation Waiver Status			
Graduated with Waiver	21	2.0	6.62
Graduated without Waiver	188	2.2	16.77
Advanced Placement Status			
Took and Passed an AP Test	32	2.9	25.50
Took but Did Not Pass an AP Test	58	2.3	20.40
Did Not Take an AP Test	119	1.9	10.86
21st Century Scholar Status			
21st Century Scholar	51	1.8	13.90
Non 21st Century Scholar	158	2.3	16.34
Socioeconomic Status			
Free or Reduced Lunch	89	1.9	11.64
Non Free or Reduced Lunch	120	2.3	18.79
Race/Ethnicity			
White	140	2.3	16.34
Black	45	1.9	13.04
Hispanic	***	***	***
Asian	***	***	***
Other	15	1.5	12.00
All Students	209	2.2	15.75

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	56	49	88%
Core 40	124	59	48%
General	29	8	28%
High School Graduation Waiver Status			
Graduated with Waiver	21	6	29%
Graduated without Waiver	188	110	59%
Advanced Placement Status			
Took and Passed an AP Test	32	26	81%
Took but Did Not Pass an AP Test	58	44	76%
Did Not Take an AP Test	119	46	39%
21st Century Scholar Status			
21st Century Scholar	51	28	55%
Non 21st Century Scholar	158	88	56%
Socioeconomic Status			
Free or Reduced Lunch	89	38	43%
Non Free or Reduced Lunch	120	78	65%
Race/Ethnicity			
White	140	78	56%
Black	45	24	53%
Hispanic	***	***	***
Asian	***	***	***
Other	15	6	40%
Freshman Year Remediation			
Remediation	91	44	48%
No Remediation	118	72	61%
All Students	209	116	56%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.