

Indiana College Readiness Report

2012 High School Graduates Jennings County High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	70	60	86%
Core 40	82	61	74%
General	154	36	23%
High School Graduation Waiver Status			
Graduated with Waiver	56	13	23%
Graduated without Waiver	250	144	58%
Advanced Placement Status			
Took and Passed an AP Test	19	18	95%
Took but Did Not Pass an AP Test	36	31	86%
Did Not Take an AP Test	251	108	43%
21st Century Scholar Status			
21st Century Scholar	84	50	60%
Non 21st Century Scholar	222	107	48%
Socioeconomic Status			
Free or Reduced Lunch	112	45	40%
Non Free or Reduced Lunch	194	112	58%
Race/Ethnicity			
White	295	151	51%
Black	0	--	--
Hispanic	6	***	***
Asian	1	***	***
Other	4	***	***
All Students	306	157	51%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	130	42.5%
Indiana Private College (non-profit)	20	6.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	4	1.3%
Out-of-State Private College (non-profit)	3	1.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	149	48.7%



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	41	3	7%	***	***
Core 40	55	30	55%	24	80%
General	34	27	79%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	13	11	85%	6	55%
Graduated without Waiver	117	49	42%	38	78%
Advanced Placement Status					
Took and Passed an AP Test	10	1	10%	***	***
Took but Did Not Pass an AP Test	25	4	16%	***	***
Did Not Take an AP Test	95	55	58%	40	73%
21st Century Scholar Status					
21st Century Scholar	44	21	48%	15	71%
Non 21st Century Scholar	86	39	45%	29	74%
Socioeconomic Status					
Free or Reduced Lunch	42	20	48%	15	75%
Non Free or Reduced Lunch	88	40	45%	29	73%
Race/Ethnicity					
White	125	60	48%	44	73%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	130	60	46%	44	73%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	38	29%	27	71%
English/Language Arts Only	4	3%	***	***
Both Math and English/Language Arts	18	14%	***	***
No Remediation	70	54%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	5.4%
Indiana State University	4	3.1%
University of Southern Indiana	3	2.3%
Indiana University-Bloomington	4	3.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	43	33.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	1.5%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.8%
Purdue University-West Lafayette	0	0.0%
Ivy Tech Community College	59	45.4%
Vincennes University	7	5.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	61	46.9%
Associate Degree (two-year)	66	50.8%
Award of at least 1 but less than 2 academic years	1	0.8%
Award of less than 1 academic year	2	1.5%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	91	70%
Part-Time Students	39	30%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	16	12%
Business and Communication	9	7%
Education	7	5%
Health	28	22%
Science, Technology, Engineering, and Math (STEM)	24	18%
Social and Behavioral Sciences and Human Services	8	6%
Trades	5	4%
Undecided	33	25%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	41	3.0	23.39
Core 40	55	2.3	16.40
General	34	2.1	9.41
High School Graduation Waiver Status			
Graduated with Waiver	13	2.1	10.15
Graduated without Waiver	117	2.5	17.51
Advanced Placement Status			
Took and Passed an AP Test	10	3.4	27.30
Took but Did Not Pass an AP Test	25	2.9	22.20
Did Not Take an AP Test	95	2.2	14.24
21st Century Scholar Status			
21st Century Scholar	44	2.1	15.25
Non 21st Century Scholar	86	2.6	17.56
Socioeconomic Status			
Free or Reduced Lunch	42	2.2	13.40
Non Free or Reduced Lunch	88	2.6	18.39
Race/Ethnicity			
White	125	2.5	16.83
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	130	2.5	16.78



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	41	39	95%
Core 40	55	35	64%
General	34	17	50%
High School Graduation Waiver Status			
Graduated with Waiver	13	7	54%
Graduated without Waiver	117	84	72%
Advanced Placement Status			
Took and Passed an AP Test	10	9	90%
Took but Did Not Pass an AP Test	25	21	84%
Did Not Take an AP Test	95	61	64%
21st Century Scholar Status			
21st Century Scholar	44	27	61%
Non 21st Century Scholar	86	64	74%
Socioeconomic Status			
Free or Reduced Lunch	42	25	60%
Non Free or Reduced Lunch	88	66	75%
Race/Ethnicity			
White	125	89	71%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	60	37	62%
No Remediation	70	54	77%
All Students	130	91	70%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.