Indiana College Readiness Report

2012 High School Graduates
Jeffersonville High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	128	118	92%
Core 40	175	88	50%
General	104	21	20%
High School Graduation Waiver Status			
Graduated with Waiver	59	13	22%
Graduated without Waiver	348	214	61%
Advanced Placement Status			
Took and Passed an AP Test	86	74	86%
Took but Did Not Pass an AP Test	109	84	77%
Did Not Take an AP Test	212	69	33%
21st Century Scholar Status			
21st Century Scholar	22	20	91%
Non 21st Century Scholar	385	207	54%
Socioeconomic Status			
Free or Reduced Lunch	149	69	46%
Non Free or Reduced Lunch	258	158	61%
Race/Ethnicity			
White	276	156	57%
Black	81	42	52%
Hispanic	18	***	***
Asian	8	***	***
Other	24	14	58%
All Students	**407**	**227**	**56%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	159	39.1%
Indiana Private College (non-profit)	11	2.7%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	41	10.1%
Out-of-State Private College (non-profit)	12	2.9%
Out-of-State Private College (for-profit)	3	0.7%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**180**	**44.2%**

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Jeffersonville High School

<table>
<tr><td colspan="6" style="background-color:red;color:white">**Indiana Public College Students Needing Remediation**</td></tr>
<tr>
<th>Breakdown</th>
<th># Enrolled in IN Public College</th>
<th># Needing Remediation</th>
<th>% Needing Remediation</th>
<th># Earning Remedial Credits</th>
<th>% Earning Remedial Credits</th>
</tr>
<tr><td colspan="6">**High School Diploma Type**</td></tr>
<tr><td>Honors</td><td>71</td><td>7</td><td>10%</td><td>***</td><td>***</td></tr>
<tr><td>Core 40</td><td>71</td><td>24</td><td>34%</td><td>16</td><td>67%</td></tr>
<tr><td>General</td><td>17</td><td>14</td><td>82%</td><td>***</td><td>***</td></tr>
<tr><td colspan="6">**High School Graduation Waiver Status**</td></tr>
<tr><td>Graduated with Waiver</td><td>10</td><td>9</td><td>90%</td><td>***</td><td>***</td></tr>
<tr><td>Graduated without Waiver</td><td>149</td><td>36</td><td>24%</td><td>***</td><td>***</td></tr>
<tr><td colspan="6">**Advanced Placement Status**</td></tr>
<tr><td>Took and Passed an AP Test</td><td>41</td><td>2</td><td>5%</td><td>***</td><td>***</td></tr>
<tr><td>Took but Did Not Pass an AP Test</td><td>57</td><td>10</td><td>18%</td><td>***</td><td>***</td></tr>
<tr><td>Did Not Take an AP Test</td><td>61</td><td>33</td><td>54%</td><td>21</td><td>64%</td></tr>
<tr><td colspan="6">**21st Century Scholar Status**</td></tr>
<tr><td>21st Century Scholar</td><td>18</td><td>0</td><td>0%</td><td>--</td><td>--</td></tr>
<tr><td>Non 21st Century Scholar</td><td>141</td><td>45</td><td>32%</td><td>30</td><td>67%</td></tr>
<tr><td colspan="6">**Socioeconomic Status**</td></tr>
<tr><td>Free or Reduced Lunch</td><td>52</td><td>18</td><td>35%</td><td>14</td><td>78%</td></tr>
<tr><td>Non Free or Reduced Lunch</td><td>107</td><td>27</td><td>25%</td><td>16</td><td>59%</td></tr>
<tr><td colspan="6">**Race/Ethnicity**</td></tr>
<tr><td>White</td><td>112</td><td>28</td><td>25%</td><td>20</td><td>71%</td></tr>
<tr><td>Black</td><td>27</td><td>11</td><td>41%</td><td>6</td><td>55%</td></tr>
<tr><td>Hispanic</td><td>***</td><td>***</td><td>***</td><td>***</td><td>***</td></tr>
<tr><td>Asian</td><td>***</td><td>***</td><td>***</td><td>***</td><td>***</td></tr>
<tr><td>Other</td><td>10</td><td>2</td><td>20%</td><td>***</td><td>***</td></tr>
<tr><td>**All Students**</td><td>**159**</td><td>**45**</td><td>**28%**</td><td>**30**</td><td>**67%**</td></tr>
</table>

<table>
<tr><td colspan="5" style="background-color:red;color:white">**Indiana Public College Remediation by Subject**</td></tr>
<tr>
<th>Subject</th>
<th># Enrolled in IN Public College</th>
<th>% of Total Enrolled in IN Public College</th>
<th># Earning Remedial Credits</th>
<th>% Earning Remedial Credits</th>
</tr>
<tr><td>Math Only</td><td>24</td><td>15%</td><td>18</td><td>75%</td></tr>
<tr><td>English/Language Arts Only</td><td>5</td><td>3%</td><td>***</td><td>***</td></tr>
<tr><td>Both Math and English/Language Arts</td><td>16</td><td>10%</td><td>***</td><td>***</td></tr>
<tr><td>**No Remediation**</td><td>**114**</td><td>**72%**</td><td>**--**</td><td>**--**</td></tr>
</table>

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Jeffersonville High School

Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	4.4%
Indiana State University	5	3.1%
University of Southern Indiana	5	3.1%
Indiana University-Bloomington	10	6.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	3.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	68	42.8%
Indiana University-Purdue University-Fort Wayne	1	0.6%
Purdue University-Calumet Campus	2	1.3%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	1.3%
Purdue University-West Lafayette	8	5.0%
Ivy Tech Community College	43	27.0%
Vincennes University	3	1.9%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	109	68.6%
Associate Degree (two-year)	48	30.2%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.6%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	117	74%
Part-Time Students	42	26%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	11%
Business and Communication	21	13%
Education	20	13%
Health	33	21%
Science, Technology, Engineering, and Math (STEM)	30	19%
Social and Behavioral Sciences and Human Services	8	5%
Trades	7	4%
Undecided	23	14%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	71	2.8	24.03
Core 40	71	2.0	14.63
General	17	2.5	8.18
High School Graduation Waiver Status			
Graduated with Waiver	10	2.5	8.50
Graduated without Waiver	149	2.4	18.79
Advanced Placement Status			
Took and Passed an AP Test	41	2.7	23.00
Took but Did Not Pass an AP Test	57	2.3	20.25
Did Not Take an AP Test	61	2.2	12.90
21st Century Scholar Status			
21st Century Scholar	18	2.0	19.56
Non 21st Century Scholar	141	2.5	17.96
Socioeconomic Status			
Free or Reduced Lunch	52	2.2	15.23
Non Free or Reduced Lunch	107	2.5	19.55
Race/Ethnicity			
White	112	2.6	19.26
Black	27	2.1	16.63
Hispanic	***	***	***
Asian	***	***	***
Other	10	1.7	14.60
All Students	**159**	**2.4**	**18.14**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	71	65	92%
Core 40	71	41	58%
General	17	7	41%
High School Graduation Waiver Status			
Graduated with Waiver	10	4	40%
Graduated without Waiver	149	109	73%
Advanced Placement Status			
Took and Passed an AP Test	41	35	85%
Took but Did Not Pass an AP Test	57	45	79%
Did Not Take an AP Test	61	33	54%
21st Century Scholar Status			
21st Century Scholar	18	16	89%
Non 21st Century Scholar	141	97	69%
Socioeconomic Status			
Free or Reduced Lunch	52	34	65%
Non Free or Reduced Lunch	107	79	74%
Race/Ethnicity			
White	112	83	74%
Black	27	17	63%
Hispanic	***	***	***
Asian	***	***	***
Other	10	6	60%
Freshman Year Remediation			
Remediation	45	27	60%
No Remediation	114	86	75%
All Students	**159**	**113**	**71%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.