

Indiana College Readiness Report

2012 High School Graduates Jefferson High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	119	111	93%
Core 40	219	129	59%
General	123	32	26%
High School Graduation Waiver Status			
Graduated with Waiver	71	15	21%
Graduated without Waiver	390	257	66%
Advanced Placement Status			
Took and Passed an AP Test	54	51	94%
Took but Did Not Pass an AP Test	41	37	90%
Did Not Take an AP Test	366	184	50%
21st Century Scholar Status			
21st Century Scholar	86	69	80%
Non 21st Century Scholar	375	203	54%
Socioeconomic Status			
Free or Reduced Lunch	196	100	51%
Non Free or Reduced Lunch	265	172	65%
Race/Ethnicity			
White	319	199	62%
Black	46	19	41%
Hispanic	74	37	50%
Asian	5	***	***
Other	17	***	***
All Students	461	272	59%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	235	51.0%
Indiana Private College (non-profit)	13	2.8%
Indiana Private College (for-profit)	2	0.4%
Out-of-State Public College	13	2.8%
Out-of-State Private College (non-profit)	7	1.5%
Out-of-State Private College (for-profit)	2	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	189	41.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	95	9	9%	***	***
Core 40	112	46	41%	35	76%
General	28	20	71%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	12	9	75%	***	***
Graduated without Waiver	223	66	30%	***	***
Advanced Placement Status					
Took and Passed an AP Test	38	1	3%	***	***
Took but Did Not Pass an AP Test	34	4	12%	***	***
Did Not Take an AP Test	163	70	43%	47	67%
21st Century Scholar Status					
21st Century Scholar	67	21	31%	17	81%
Non 21st Century Scholar	168	54	32%	34	63%
Socioeconomic Status					
Free or Reduced Lunch	93	43	46%	26	60%
Non Free or Reduced Lunch	142	32	23%	25	78%
Race/Ethnicity					
White	169	48	28%	33	69%
Black	17	9	53%	***	***
Hispanic	34	11	32%	8	73%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	235	75	32%	51	68%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	42	18%	31	74%
English/Language Arts Only	11	5%	6	55%
Both Math and English/Language Arts	22	9%	14	64%
No Remediation	160	68%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	5.1%
Indiana State University	6	2.6%
University of Southern Indiana	7	3.0%
Indiana University-Bloomington	13	5.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.4%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	15	6.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	4	1.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	49	20.9%
Ivy Tech Community College	123	52.3%
Vincennes University	5	2.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	103	43.8%
Associate Degree (two-year)	129	54.9%
Award of at least 1 but less than 2 academic years	2	0.9%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	166	71%
Part-Time Students	69	29%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	60	26%
Business and Communication	35	15%
Education	10	4%
Health	41	17%
Science, Technology, Engineering, and Math (STEM)	28	12%
Social and Behavioral Sciences and Human Services	13	6%
Trades	18	8%
Undecided	30	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	95	2.8	25.61
Core 40	112	2.2	16.00
General	28	1.8	7.93
High School Graduation Waiver Status			
Graduated with Waiver	12	2.1	12.33
Graduated without Waiver	223	2.5	19.28
Advanced Placement Status			
Took and Passed an AP Test	38	3.1	27.93
Took but Did Not Pass an AP Test	34	2.5	22.94
Did Not Take an AP Test	163	2.3	15.98
21st Century Scholar Status			
21st Century Scholar	67	2.3	20.12
Non 21st Century Scholar	168	2.5	18.44
Socioeconomic Status			
Free or Reduced Lunch	93	2.3	15.75
Non Free or Reduced Lunch	142	2.5	21.00
Race/Ethnicity			
White	169	2.5	19.73
Black	17	2.0	14.82
Hispanic	34	2.4	17.32
Asian	***	***	***
Other	***	***	***
All Students	235	2.4	18.92



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	95	85	89%
Core 40	112	73	65%
General	28	11	39%
High School Graduation Waiver Status			
Graduated with Waiver	12	4	33%
Graduated without Waiver	223	165	74%
Advanced Placement Status			
Took and Passed an AP Test	38	35	92%
Took but Did Not Pass an AP Test	34	30	88%
Did Not Take an AP Test	163	104	64%
21st Century Scholar Status			
21st Century Scholar	67	43	64%
Non 21st Century Scholar	168	126	75%
Socioeconomic Status			
Free or Reduced Lunch	93	57	61%
Non Free or Reduced Lunch	142	112	79%
Race/Ethnicity			
White	169	124	73%
Black	17	8	47%
Hispanic	34	26	76%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	75	44	59%
No Remediation	160	125	78%
All Students	235	169	72%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.