

# Indiana College Readiness Report

## 2012 High School Graduates Jasper High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	83	80	96%
Core 40	115	92	80%
General	14	6	43%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	2	***	***
Graduated without Waiver	210	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	48	47	98%
Took but Did Not Pass an AP Test	48	45	94%
Did Not Take an AP Test	116	86	74%
<b>21st Century Scholar Status</b>			
21st Century Scholar	14	14	100%
Non 21st Century Scholar	198	164	83%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	26	18	69%
Non Free or Reduced Lunch	186	160	86%
<b>Race/Ethnicity</b>			
White	199	172	86%
Black	0	--	--
Hispanic	12	***	***
Asian	0	--	--
Other	1	***	***
<b>All Students</b>	<b>212</b>	<b>178</b>	<b>84%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	145	68.4%
Indiana Private College (non-profit)	11	5.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	15	7.1%
Out-of-State Private College (non-profit)	6	2.8%
Out-of-State Private College (for-profit)	1	0.5%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>34</b>	<b>16.0%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	***	***	***	***	***
Core 40	79	30	38%	26	87%
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	34	0	0%	--	--
Took but Did Not Pass an AP Test	38	4	11%	***	***
Did Not Take an AP Test	73	31	42%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	12	5	42%	***	***
Non 21st Century Scholar	133	30	23%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	15	7	47%	***	***
Non Free or Reduced Lunch	130	28	22%	***	***
<b>Race/Ethnicity</b>					
White	140	32	23%	29	91%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
<b>All Students</b>	<b>145</b>	<b>35</b>	<b>24%</b>	<b>31</b>	<b>89%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	26	18%	23	88%
English/Language Arts Only	2	1%	***	***
Both Math and English/Language Arts	7	5%	***	***
<b>No Remediation</b>	<b>110</b>	<b>76%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	2.8%
Indiana State University	13	9.0%
University of Southern Indiana	21	14.5%
Indiana University-Bloomington	35	24.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	12	8.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	1.4%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	19	13.1%
Ivy Tech Community College	13	9.0%
Vincennes University	26	17.9%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	105	72.4%
Associate Degree (two-year)	38	26.2%
Award of at least 1 but less than 2 academic years	2	1.4%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	130	90%
Part-Time Students	15	10%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	13	9%
Business and Communication	27	19%
Education	9	6%
Health	22	15%
Science, Technology, Engineering, and Math (STEM)	29	20%
Social and Behavioral Sciences and Human Services	20	14%
Trades	11	8%
Undecided	14	10%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	***	***	***
Core 40	79	2.6	23.43
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	34	3.3	29.22
Took but Did Not Pass an AP Test	38	3.1	27.28
Did Not Take an AP Test	73	2.6	23.53
<b>21st Century Scholar Status</b>			
21st Century Scholar	12	2.4	21.75
Non 21st Century Scholar	133	3.0	26.22
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	15	2.3	20.13
Non Free or Reduced Lunch	130	3.0	26.51
<b>Race/Ethnicity</b>			
White	140	2.9	25.97
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
<b>All Students</b>	<b>145</b>	<b>2.9</b>	<b>25.85</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	***	***	***
Core 40	79	65	82%
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	34	33	97%
Took but Did Not Pass an AP Test	38	37	97%
Did Not Take an AP Test	73	59	81%
<b>21st Century Scholar Status</b>			
21st Century Scholar	12	8	67%
Non 21st Century Scholar	133	121	91%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	15	11	73%
Non Free or Reduced Lunch	130	118	91%
<b>Race/Ethnicity</b>			
White	140	124	89%
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	35	28	80%
No Remediation	110	101	92%
<b>All Students</b>	<b>145</b>	<b>129</b>	<b>89%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.