Indiana College Readiness Report

2012 High School Graduates
Hamilton Southeastern HS

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	282	266	94%
Core 40	267	222	83%
General	47	24	51%
High School Graduation Waiver Status			
Graduated with Waiver	11	6	55%
Graduated without Waiver	585	506	86%
Advanced Placement Status			
Took and Passed an AP Test	247	231	94%
Took but Did Not Pass an AP Test	128	120	94%
Did Not Take an AP Test	221	161	73%
21st Century Scholar Status			
21st Century Scholar	12	12	100%
Non 21st Century Scholar	584	500	86%
Socioeconomic Status			
Free or Reduced Lunch	45	34	76%
Non Free or Reduced Lunch	551	478	87%
Race/Ethnicity			
White	493	431	87%
Black	48	36	75%
Hispanic	17	***	***
Asian	32	26	81%
Other	6	***	***
All Students	**596**	**512**	**86%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	387	64.9%
Indiana Private College (non-profit)	45	7.6%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	45	7.6%
Out-of-State Private College (non-profit)	34	5.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**84**	**14.1%**

Indiana College Readiness Report

2012 High School Graduates
Hamilton Southeastern HS

Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	193	0	0%	--	--
Core 40	173	36	21%	30	83%
General	21	12	57%	8	67%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	162	2	1%	***	***
Took but Did Not Pass an AP Test	93	5	5%	***	***
Did Not Take an AP Test	132	41	31%	31	76%
21st Century Scholar Status					
21st Century Scholar	11	4	36%	***	***
Non 21st Century Scholar	376	44	12%	***	***
Socioeconomic Status					
Free or Reduced Lunch	29	11	38%	7	64%
Non Free or Reduced Lunch	358	37	10%	31	84%
Race/Ethnicity					
White	319	33	10%	29	88%
Black	27	8	30%	***	***
Hispanic	***	***	***	***	***
Asian	25	3	12%	***	***
Other	***	***	***	***	***
All Students	**387**	**48**	**12%**	**38**	**79%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	29	7%	26	90%
English/Language Arts Only	4	1%	***	***
Both Math and English/Language Arts	15	4%	***	***
No Remediation	**339**	**88%**	**--**	**--**

Indiana College Readiness Report

2012 High School Graduates
Hamilton Southeastern HS

Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	74	19.1%
Indiana State University	18	4.7%
University of Southern Indiana	3	0.8%
Indiana University-Bloomington	107	27.6%
Indiana University-East	1	0.3%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	42	10.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	0.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	67	17.3%
Ivy Tech Community College	64	16.5%
Vincennes University	8	2.1%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	310	80.1%
Associate Degree (two-year)	70	18.1%
Award of at least 1 but less than 2 academic years	3	0.8%
Award of less than 1 academic year	2	0.5%
Unclassified undergraduate	2	0.5%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	352	91%
Part-Time Students	35	9%

Indiana College Readiness Report

2012 High School Graduates
Hamilton Southeastern HS

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	54	14%
Business and Communication	84	22%
Education	21	5%
Health	35	9%
Science, Technology, Engineering, and Math (STEM)	80	21%
Social and Behavioral Sciences and Human Services	42	11%
Trades	5	1%
Undecided	66	17%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	193	3.2	29.10
Core 40	173	2.6	23.37
General	21	2.4	14.62
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	162	3.2	28.13
Took but Did Not Pass an AP Test	93	2.8	27.08
Did Not Take an AP Test	132	2.6	21.89
21st Century Scholar Status			
21st Century Scholar	11	2.4	23.32
Non 21st Century Scholar	376	2.9	25.82
Socioeconomic Status			
Free or Reduced Lunch	29	2.5	20.74
Non Free or Reduced Lunch	358	2.9	26.16
Race/Ethnicity			
White	319	3.0	26.19
Black	27	2.5	22.44
Hispanic	***	***	***
Asian	25	3.1	26.08
Other	***	***	***
All Students	**387**	**2.9**	**25.75**

Indiana College Readiness Report

2012 High School Graduates
Hamilton Southeastern HS

Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	193	185	96%
Core 40	173	142	82%
General	21	13	62%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	162	153	94%
Took but Did Not Pass an AP Test	93	89	96%
Did Not Take an AP Test	132	98	74%
21st Century Scholar Status			
21st Century Scholar	11	9	82%
Non 21st Century Scholar	376	331	88%
Socioeconomic Status			
Free or Reduced Lunch	29	21	72%
Non Free or Reduced Lunch	358	319	89%
Race/Ethnicity			
White	319	284	89%
Black	27	21	78%
Hispanic	***	***	***
Asian	25	22	88%
Other	***	***	***
Freshman Year Remediation			
Remediation	48	33	69%
No Remediation	339	307	91%
All Students	**387**	**340**	**88%**

Indiana Commission for Higher Education

Indiana College Readiness Report

2012 High School Graduates
Hamilton Southeastern HS

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.