

Indiana College Readiness Report

2012 High School Graduates George Rogers Clark Md/HS



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	31	29	94%
Core 40	105	48	46%
General	18	6	33%
High School Graduation Waiver Status			
Graduated with Waiver	11	3	27%
Graduated without Waiver	143	80	56%
Advanced Placement Status			
Took and Passed an AP Test	14	12	86%
Took but Did Not Pass an AP Test	42	33	79%
Did Not Take an AP Test	98	38	39%
21st Century Scholar Status			
21st Century Scholar	30	23	77%
Non 21st Century Scholar	124	60	48%
Socioeconomic Status			
Free or Reduced Lunch	119	66	55%
Non Free or Reduced Lunch	35	17	49%
Race/Ethnicity			
White	32	20	63%
Black	16	***	***
Hispanic	98	49	50%
Asian	0	--	--
Other	8	***	***
All Students	154	83	54%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	69	44.8%
Indiana Private College (non-profit)	3	1.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	8	5.2%
Out-of-State Private College (non-profit)	2	1.3%
Out-of-State Private College (for-profit)	1	0.6%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	71	46.1%



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	41	14	34%	10	71%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	8	***	***	***	***
Took but Did Not Pass an AP Test	28	***	***	***	***
Did Not Take an AP Test	33	12	36%	7	58%
21st Century Scholar Status					
21st Century Scholar	22	8	36%	***	***
Non 21st Century Scholar	47	15	32%	***	***
Socioeconomic Status					
Free or Reduced Lunch	56	19	34%	***	***
Non Free or Reduced Lunch	13	4	31%	***	***
Race/Ethnicity					
White	16	3	19%	***	***
Black	***	***	***	***	***
Hispanic	42	13	31%	10	77%
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	69	23	33%	15	65%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	13	19%	10	77%
English/Language Arts Only	5	7%	***	***
Both Math and English/Language Arts	5	7%	***	***
No Remediation	46	67%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	2.9%
Indiana State University	3	4.3%
University of Southern Indiana	1	1.4%
Indiana University-Bloomington	6	8.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	11	15.9%
Indiana University-Purdue University-Indianapolis	12	17.4%
Indiana University-South Bend	1	1.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	15	21.7%
Purdue University-North Central Campus	5	7.2%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	0	0.0%
Ivy Tech Community College	13	18.8%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	54	78.3%
Associate Degree (two-year)	14	20.3%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	1.4%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	55	80%
Part-Time Students	14	20%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	11	16%
Business and Communication	3	4%
Education	2	3%
Health	14	20%
Science, Technology, Engineering, and Math (STEM)	20	29%
Social and Behavioral Sciences and Human Services	6	9%
Trades	5	7%
Undecided	8	12%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	41	2.1	16.39
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	8	***	***
Took but Did Not Pass an AP Test	28	2.4	20.57
Did Not Take an AP Test	33	2.0	13.64
21st Century Scholar Status			
21st Century Scholar	22	2.6	22.68
Non 21st Century Scholar	47	2.2	15.85
Socioeconomic Status			
Free or Reduced Lunch	56	2.3	17.43
Non Free or Reduced Lunch	13	2.4	20.62
Race/Ethnicity			
White	16	2.7	21.69
Black	***	***	***
Hispanic	42	2.3	17.24
Asian	0	--	--
Other	***	***	***
All Students	69	2.3	18.03



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	41	32	78%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	8	***	***
Took but Did Not Pass an AP Test	28	22	79%
Did Not Take an AP Test	33	22	67%
21st Century Scholar Status			
21st Century Scholar	22	19	86%
Non 21st Century Scholar	47	33	70%
Socioeconomic Status			
Free or Reduced Lunch	56	40	71%
Non Free or Reduced Lunch	13	12	92%
Race/Ethnicity			
White	16	13	81%
Black	***	***	***
Hispanic	42	30	71%
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	23	15	65%
No Remediation	46	37	80%
All Students	69	52	75%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.