

Indiana College Readiness Report

2012 High School Graduates Franklin County High



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	65	61	94%
Core 40	88	60	68%
General	58	10	17%
High School Graduation Waiver Status			
Graduated with Waiver	30	8	27%
Graduated without Waiver	181	123	68%
Advanced Placement Status			
Took and Passed an AP Test	12	12	100%
Took but Did Not Pass an AP Test	34	32	94%
Did Not Take an AP Test	165	87	53%
21st Century Scholar Status			
21st Century Scholar	29	25	86%
Non 21st Century Scholar	182	106	58%
Socioeconomic Status			
Free or Reduced Lunch	65	32	49%
Non Free or Reduced Lunch	146	99	68%
Race/Ethnicity			
White	210	***	***
Black	0	--	--
Hispanic	0	--	--
Asian	0	--	--
Other	1	***	***
All Students	211	131	62%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	86	40.8%
Indiana Private College (non-profit)	15	7.1%
Indiana Private College (for-profit)	1	0.5%
Out-of-State Public College	21	10.0%
Out-of-State Private College (non-profit)	7	3.3%
Out-of-State Private College (for-profit)	1	0.5%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	80	37.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	37	***	***	***	***
Core 40	41	13	32%	11	85%
General	8	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	6	***	***	***	***
Took but Did Not Pass an AP Test	20	***	***	***	***
Did Not Take an AP Test	60	21	35%	15	71%
21st Century Scholar Status					
21st Century Scholar	21	4	19%	***	***
Non 21st Century Scholar	65	18	28%	***	***
Socioeconomic Status					
Free or Reduced Lunch	26	8	31%	***	***
Non Free or Reduced Lunch	60	14	23%	***	***
Race/Ethnicity					
White	***	***	***	***	***
Black	0	--	--	--	--
Hispanic	0	--	--	--	--
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	86	22	26%	16	73%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	9	10%	***	***
English/Language Arts Only	5	6%	***	***
Both Math and English/Language Arts	8	9%	***	***
No Remediation	64	74%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	16	18.6%
Indiana State University	3	3.5%
University of Southern Indiana	1	1.2%
Indiana University-Bloomington	3	3.5%
Indiana University-East	20	23.3%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	8.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	9	10.5%
Ivy Tech Community College	25	29.1%
Vincennes University	2	2.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	56	65.1%
Associate Degree (two-year)	29	33.7%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	1.2%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	68	79%
Part-Time Students	18	21%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	9	10%
Business and Communication	5	6%
Education	6	7%
Health	30	35%
Science, Technology, Engineering, and Math (STEM)	15	17%
Social and Behavioral Sciences and Human Services	4	5%
Trades	3	3%
Undecided	14	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	37	2.8	26.55
Core 40	41	2.4	19.39
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	20	2.8	28.85
Did Not Take an AP Test	60	2.4	18.43
21st Century Scholar Status			
21st Century Scholar	21	2.3	21.10
Non 21st Century Scholar	65	2.6	21.44
Socioeconomic Status			
Free or Reduced Lunch	26	2.3	17.08
Non Free or Reduced Lunch	60	2.6	23.21
Race/Ethnicity			
White	***	***	***
Black	0	--	--
Hispanic	0	--	--
Asian	0	--	--
Other	***	***	***
All Students	86	2.5	21.35

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	37	31	84%
Core 40	41	28	68%
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	20	18	90%
Did Not Take an AP Test	60	40	67%
21st Century Scholar Status			
21st Century Scholar	21	14	67%
Non 21st Century Scholar	65	49	75%
Socioeconomic Status			
Free or Reduced Lunch	26	15	58%
Non Free or Reduced Lunch	60	48	80%
Race/Ethnicity			
White	***	***	***
Black	0	--	--
Hispanic	0	--	--
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	22	14	64%
No Remediation	64	49	77%
All Students	86	63	73%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.