

Indiana College Readiness Report

2012 High School Graduates Franklin Community High Sch



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	104	95	91%
Core 40	175	82	47%
General	86	12	14%
High School Graduation Waiver Status			
Graduated with Waiver	55	6	11%
Graduated without Waiver	310	183	59%
Advanced Placement Status			
Took and Passed an AP Test	71	58	82%
Took but Did Not Pass an AP Test	73	60	82%
Did Not Take an AP Test	221	71	32%
21st Century Scholar Status			
21st Century Scholar	26	20	77%
Non 21st Century Scholar	339	169	50%
Socioeconomic Status			
Free or Reduced Lunch	98	39	40%
Non Free or Reduced Lunch	267	150	56%
Race/Ethnicity			
White	340	180	53%
Black	5	***	***
Hispanic	10	3	30%
Asian	2	***	***
Other	8	***	***
All Students	365	189	52%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	116	31.8%
Indiana Private College (non-profit)	59	16.2%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	4	1.1%
Out-of-State Private College (non-profit)	8	2.2%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	176	48.2%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	51	8	16%	***	***
Core 40	55	32	58%	27	84%
General	10	7	70%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	30	3	10%	***	***
Took but Did Not Pass an AP Test	32	12	38%	***	***
Did Not Take an AP Test	54	32	59%	26	81%
21st Century Scholar Status					
21st Century Scholar	13	2	15%	***	***
Non 21st Century Scholar	103	45	44%	***	***
Socioeconomic Status					
Free or Reduced Lunch	30	15	50%	13	87%
Non Free or Reduced Lunch	86	32	37%	27	84%
Race/Ethnicity					
White	108	43	40%	37	86%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	116	47	41%	40	85%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	26	22%	21	81%
English/Language Arts Only	5	4%	***	***
Both Math and English/Language Arts	16	14%	***	***
No Remediation	69	59%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	10.3%
Indiana State University	9	7.8%
University of Southern Indiana	1	0.9%
Indiana University-Bloomington	11	9.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	23	19.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	1.7%
Purdue University-West Lafayette	13	11.2%
Ivy Tech Community College	42	36.2%
Vincennes University	3	2.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	70	60.3%
Associate Degree (two-year)	45	38.8%
Award of at least 1 but less than 2 academic years	1	0.9%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	91	78%
Part-Time Students	25	22%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	19	16%
Business and Communication	11	9%
Education	13	11%
Health	18	16%
Science, Technology, Engineering, and Math (STEM)	24	21%
Social and Behavioral Sciences and Human Services	6	5%
Trades	5	4%
Undecided	20	17%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	51	3.1	25.77
Core 40	55	2.2	17.89
General	10	2.5	7.60
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	30	3.0	26.72
Took but Did Not Pass an AP Test	32	2.7	23.84
Did Not Take an AP Test	54	2.4	15.00
21st Century Scholar Status			
21st Century Scholar	13	2.8	24.85
Non 21st Century Scholar	103	2.6	19.92
Socioeconomic Status			
Free or Reduced Lunch	30	2.4	15.93
Non Free or Reduced Lunch	86	2.7	22.05
Race/Ethnicity			
White	108	2.6	20.48
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	116	2.6	20.47



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	51	46	90%
Core 40	55	39	71%
General	10	4	40%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	30	27	90%
Took but Did Not Pass an AP Test	32	28	88%
Did Not Take an AP Test	54	34	63%
21st Century Scholar Status			
21st Century Scholar	13	11	85%
Non 21st Century Scholar	103	78	76%
Socioeconomic Status			
Free or Reduced Lunch	30	15	50%
Non Free or Reduced Lunch	86	74	86%
Race/Ethnicity			
White	108	83	77%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	47	32	68%
No Remediation	69	57	83%
All Students	116	89	77%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.