

Indiana College Readiness Report

2012 High School Graduates Elkhart Memorial High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	48	42	88%
Core 40	209	116	56%
General	53	7	13%
High School Graduation Waiver Status			
Graduated with Waiver	30	8	27%
Graduated without Waiver	280	157	56%
Advanced Placement Status			
Took and Passed an AP Test	30	24	80%
Took but Did Not Pass an AP Test	66	57	86%
Did Not Take an AP Test	214	84	39%
21st Century Scholar Status			
21st Century Scholar	38	32	84%
Non 21st Century Scholar	272	133	49%
Socioeconomic Status			
Free or Reduced Lunch	167	81	49%
Non Free or Reduced Lunch	143	84	59%
Race/Ethnicity			
White	196	109	56%
Black	39	22	56%
Hispanic	50	18	36%
Asian	4	***	***
Other	21	***	***
All Students	310	165	53%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	115	37.1%
Indiana Private College (non-profit)	26	8.4%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	17	5.5%
Out-of-State Private College (non-profit)	6	1.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	145	46.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	84	21	25%	16	76%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	18	1	6%	***	***
Took but Did Not Pass an AP Test	33	1	3%	***	***
Did Not Take an AP Test	64	23	36%	16	70%
21st Century Scholar Status					
21st Century Scholar	26	7	27%	***	***
Non 21st Century Scholar	89	18	20%	***	***
Socioeconomic Status					
Free or Reduced Lunch	59	16	27%	***	***
Non Free or Reduced Lunch	56	9	16%	***	***
Race/Ethnicity					
White	77	13	17%	9	69%
Black	15	9	60%	***	***
Hispanic	10	0	0%	--	--
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	115	25	22%	18	72%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	8	7%	***	***
English/Language Arts Only	5	4%	***	***
Both Math and English/Language Arts	12	10%	9	75%
No Remediation	90	78%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	6.1%
Indiana State University	6	5.2%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	7	6.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	15	13.0%
Indiana University-South Bend	43	37.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	8	7.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.9%
Purdue University-West Lafayette	3	2.6%
Ivy Tech Community College	25	21.7%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	87	75.7%
Associate Degree (two-year)	26	22.6%
Award of at least 1 but less than 2 academic years	2	1.7%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	85	74%
Part-Time Students	30	26%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	13	11%
Business and Communication	20	17%
Education	10	9%
Health	16	14%
Science, Technology, Engineering, and Math (STEM)	19	17%
Social and Behavioral Sciences and Human Services	11	10%
Trades	7	6%
Undecided	19	17%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	84	2.0	16.15
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	18	2.7	24.33
Took but Did Not Pass an AP Test	33	2.6	23.97
Did Not Take an AP Test	64	1.9	13.36
21st Century Scholar Status			
21st Century Scholar	26	1.9	16.23
Non 21st Century Scholar	89	2.3	18.67
Socioeconomic Status			
Free or Reduced Lunch	59	2.0	15.15
Non Free or Reduced Lunch	56	2.5	21.25
Race/Ethnicity			
White	77	2.4	19.81
Black	15	1.8	13.00
Hispanic	10	2.3	17.60
Asian	***	***	***
Other	***	***	***
All Students	115	2.2	18.12



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	84	47	56%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	18	15	83%
Took but Did Not Pass an AP Test	33	26	79%
Did Not Take an AP Test	64	30	47%
21st Century Scholar Status			
21st Century Scholar	26	11	42%
Non 21st Century Scholar	89	60	67%
Socioeconomic Status			
Free or Reduced Lunch	59	30	51%
Non Free or Reduced Lunch	56	41	73%
Race/Ethnicity			
White	77	54	70%
Black	15	6	40%
Hispanic	10	6	60%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	25	9	36%
No Remediation	90	62	69%
All Students	115	71	62%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.