

Indiana College Readiness Report

2012 High School Graduates Edgewood High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	56	52	93%
Core 40	87	64	74%
General	41	14	34%
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	175	***	***
Advanced Placement Status			
Took and Passed an AP Test	8	***	***
Took but Did Not Pass an AP Test	32	***	***
Did Not Take an AP Test	144	93	65%
21st Century Scholar Status			
21st Century Scholar	33	26	79%
Non 21st Century Scholar	151	104	69%
Socioeconomic Status			
Free or Reduced Lunch	41	27	66%
Non Free or Reduced Lunch	143	103	72%
Race/Ethnicity			
White	172	121	70%
Black	2	***	***
Hispanic	4	***	***
Asian	1	***	***
Other	5	***	***
All Students	184	130	71%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	107	58.2%
Indiana Private College (non-profit)	12	6.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	5	2.7%
Out-of-State Private College (non-profit)	5	2.7%
Out-of-State Private College (for-profit)	1	0.5%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	54	29.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	40	2	5%	***	***
Core 40	55	28	51%	23	82%
General	12	9	75%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	77	35	45%	27	77%
21st Century Scholar Status					
21st Century Scholar	24	8	33%	***	***
Non 21st Century Scholar	83	31	37%	***	***
Socioeconomic Status					
Free or Reduced Lunch	25	10	40%	7	70%
Non Free or Reduced Lunch	82	29	35%	23	79%
Race/Ethnicity					
White	99	39	39%	30	77%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	107	39	36%	30	77%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	26	24%	21	81%
English/Language Arts Only	6	6%	***	***
Both Math and English/Language Arts	7	7%	***	***
No Remediation	68	64%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	3.7%
Indiana State University	6	5.6%
University of Southern Indiana	3	2.8%
Indiana University-Bloomington	30	28.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	1	0.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	5	4.7%
Ivy Tech Community College	53	49.5%
Vincennes University	5	4.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	49	45.8%
Associate Degree (two-year)	58	54.2%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	81	76%
Part-Time Students	26	24%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	27	25%
Business and Communication	12	11%
Education	6	6%
Health	16	15%
Science, Technology, Engineering, and Math (STEM)	19	18%
Social and Behavioral Sciences and Human Services	5	5%
Trades	5	5%
Undecided	17	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	40	3.1	26.48
Core 40	55	2.2	16.29
General	12	1.5	7.17
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	77	2.4	17.08
21st Century Scholar Status			
21st Century Scholar	24	2.4	20.04
Non 21st Century Scholar	83	2.5	18.80
Socioeconomic Status			
Free or Reduced Lunch	25	2.3	18.80
Non Free or Reduced Lunch	82	2.6	19.16
Race/Ethnicity			
White	99	2.5	18.75
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	107	2.5	19.07



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	40	37	93%
Core 40	55	33	60%
General	12	5	42%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	77	51	66%
21st Century Scholar Status			
21st Century Scholar	24	18	75%
Non 21st Century Scholar	83	57	69%
Socioeconomic Status			
Free or Reduced Lunch	25	19	76%
Non Free or Reduced Lunch	82	56	68%
Race/Ethnicity			
White	99	68	69%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	39	22	56%
No Remediation	68	53	78%
All Students	107	75	70%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.