

Indiana College Readiness Report

2012 High School Graduates East Noble High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	103	95	92%
Core 40	109	45	41%
General	41	4	10%
High School Graduation Waiver Status			
Graduated with Waiver	21	7	33%
Graduated without Waiver	232	137	59%
Advanced Placement Status			
Took and Passed an AP Test	42	37	88%
Took but Did Not Pass an AP Test	78	67	86%
Did Not Take an AP Test	133	40	30%
21st Century Scholar Status			
21st Century Scholar	28	23	82%
Non 21st Century Scholar	225	121	54%
Socioeconomic Status			
Free or Reduced Lunch	81	41	51%
Non Free or Reduced Lunch	172	103	60%
Race/Ethnicity			
White	237	136	57%
Black	2	***	***
Hispanic	11	4	36%
Asian	2	***	***
Other	1	***	***
All Students	253	144	57%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	104	41.1%
Indiana Private College (non-profit)	31	12.3%
Indiana Private College (for-profit)	2	0.8%
Out-of-State Public College	4	1.6%
Out-of-State Private College (non-profit)	3	1.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	109	43.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	68	8	12%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	27	0	0%	--	--
Took but Did Not Pass an AP Test	45	8	18%	***	***
Did Not Take an AP Test	32	14	44%	***	***
21st Century Scholar Status					
21st Century Scholar	17	6	35%	***	***
Non 21st Century Scholar	87	16	18%	***	***
Socioeconomic Status					
Free or Reduced Lunch	32	15	47%	***	***
Non Free or Reduced Lunch	72	7	10%	***	***
Race/Ethnicity					
White	99	21	21%	15	71%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	104	22	21%	16	73%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	12	12%	10	83%
English/Language Arts Only	2	2%	***	***
Both Math and English/Language Arts	8	8%	***	***
No Remediation	82	79%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	9	8.7%
Indiana State University	2	1.9%
University of Southern Indiana	2	1.9%
Indiana University-Bloomington	11	10.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	5.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	46	44.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	5	4.8%
Ivy Tech Community College	23	22.1%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	56	53.8%
Associate Degree (two-year)	26	25.0%
Award of at least 1 but less than 2 academic years	1	1.0%
Award of less than 1 academic year	1	1.0%
Unclassified undergraduate	20	19.2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	79	76%
Part-Time Students	25	24%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	9	9%
Business and Communication	21	20%
Education	10	10%
Health	16	15%
Science, Technology, Engineering, and Math (STEM)	17	16%
Social and Behavioral Sciences and Human Services	5	5%
Trades	1	1%
Undecided	25	24%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	68	2.9	25.32
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	27	2.9	26.59
Took but Did Not Pass an AP Test	45	2.9	23.64
Did Not Take an AP Test	32	2.0	12.44
21st Century Scholar Status			
21st Century Scholar	17	2.8	17.41
Non 21st Century Scholar	87	2.6	21.66
Socioeconomic Status			
Free or Reduced Lunch	32	2.4	15.66
Non Free or Reduced Lunch	72	2.8	23.32
Race/Ethnicity			
White	99	2.7	21.22
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	104	2.7	20.96



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	68	63	93%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	27	26	96%
Took but Did Not Pass an AP Test	45	40	89%
Did Not Take an AP Test	32	15	47%
21st Century Scholar Status			
21st Century Scholar	17	11	65%
Non 21st Century Scholar	87	70	80%
Socioeconomic Status			
Free or Reduced Lunch	32	17	53%
Non Free or Reduced Lunch	72	64	89%
Race/Ethnicity			
White	99	77	78%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	22	13	59%
No Remediation	82	68	83%
All Students	104	81	78%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.