

Indiana College Readiness Report

2012 High School Graduates East Chicago Central High Sch



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	28	25	89%
Core 40	120	74	62%
General	62	26	42%
High School Graduation Waiver Status			
Graduated with Waiver	28	11	39%
Graduated without Waiver	182	114	63%
Advanced Placement Status			
Took and Passed an AP Test	10	10	100%
Took but Did Not Pass an AP Test	32	28	88%
Did Not Take an AP Test	168	87	52%
21st Century Scholar Status			
21st Century Scholar	51	41	80%
Non 21st Century Scholar	159	84	53%
Socioeconomic Status			
Free or Reduced Lunch	168	99	59%
Non Free or Reduced Lunch	42	26	62%
Race/Ethnicity			
White	2	***	***
Black	91	55	60%
Hispanic	116	68	59%
Asian	0	--	--
Other	1	***	***
All Students	210	125	60%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	98	46.7%
Indiana Private College (non-profit)	8	3.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	12	5.7%
Out-of-State Private College (non-profit)	5	2.4%
Out-of-State Private College (for-profit)	2	1.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	85	40.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	19	1	5%	***	***
Core 40	63	23	37%	15	65%
General	16	14	88%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	7	***	***	***	***
Graduated without Waiver	91	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	8	***	***	***	***
Took but Did Not Pass an AP Test	21	***	***	***	***
Did Not Take an AP Test	69	37	54%	22	59%
21st Century Scholar Status					
21st Century Scholar	33	11	33%	6	55%
Non 21st Century Scholar	65	27	42%	16	59%
Socioeconomic Status					
Free or Reduced Lunch	77	29	38%	***	***
Non Free or Reduced Lunch	21	9	43%	***	***
Race/Ethnicity					
White	***	***	***	***	***
Black	37	18	49%	8	44%
Hispanic	59	19	32%	14	74%
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	98	38	39%	22	58%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	16	16%	14	88%
English/Language Arts Only	6	6%	***	***
Both Math and English/Language Arts	16	16%	***	***
No Remediation	60	61%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	4.1%
Indiana State University	9	9.2%
University of Southern Indiana	2	2.0%
Indiana University-Bloomington	4	4.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	11	11.2%
Indiana University-Purdue University-Indianapolis	5	5.1%
Indiana University-South Bend	1	1.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	1.0%
Purdue University-Calumet Campus	24	24.5%
Purdue University-North Central Campus	1	1.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	2	2.0%
Ivy Tech Community College	25	25.5%
Vincennes University	9	9.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	62	63.3%
Associate Degree (two-year)	33	33.7%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	2	2.0%
Unclassified undergraduate	1	1.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	78	80%
Part-Time Students	20	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	16	16%
Business and Communication	13	13%
Education	3	3%
Health	17	17%
Science, Technology, Engineering, and Math (STEM)	18	18%
Social and Behavioral Sciences and Human Services	7	7%
Trades	6	6%
Undecided	18	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	19	2.6	24.11
Core 40	63	2.3	16.79
General	16	2.2	7.94
High School Graduation Waiver Status			
Graduated with Waiver	7	***	***
Graduated without Waiver	91	2.3	16.97
Advanced Placement Status			
Took and Passed an AP Test	8	***	***
Took but Did Not Pass an AP Test	21	2.3	20.81
Did Not Take an AP Test	69	2.3	14.49
21st Century Scholar Status			
21st Century Scholar	33	2.3	18.45
Non 21st Century Scholar	65	2.4	15.91
Socioeconomic Status			
Free or Reduced Lunch	77	2.3	16.18
Non Free or Reduced Lunch	21	2.7	18.90
Race/Ethnicity			
White	***	***	***
Black	37	2.1	14.14
Hispanic	59	2.5	18.47
Asian	0	--	--
Other	***	***	***
All Students	98	2.4	16.77



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	19	18	95%
Core 40	63	46	73%
General	16	9	56%
High School Graduation Waiver Status			
Graduated with Waiver	7	***	***
Graduated without Waiver	91	67	74%
Advanced Placement Status			
Took and Passed an AP Test	8	***	***
Took but Did Not Pass an AP Test	21	19	90%
Did Not Take an AP Test	69	47	68%
21st Century Scholar Status			
21st Century Scholar	33	26	79%
Non 21st Century Scholar	65	47	72%
Socioeconomic Status			
Free or Reduced Lunch	77	55	71%
Non Free or Reduced Lunch	21	18	86%
Race/Ethnicity			
White	***	***	***
Black	37	27	73%
Hispanic	59	45	76%
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	38	24	63%
No Remediation	60	49	82%
All Students	98	73	74%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.