

Indiana College Readiness Report

2012 High School Graduates Concord Community High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	96	86	90%
Core 40	185	86	46%
General	33	7	21%
High School Graduation Waiver Status			
Graduated with Waiver	25	7	28%
Graduated without Waiver	289	172	60%
Advanced Placement Status			
Took and Passed an AP Test	52	42	81%
Took but Did Not Pass an AP Test	112	79	71%
Did Not Take an AP Test	150	58	39%
21st Century Scholar Status			
21st Century Scholar	25	19	76%
Non 21st Century Scholar	289	160	55%
Socioeconomic Status			
Free or Reduced Lunch	121	56	46%
Non Free or Reduced Lunch	193	123	64%
Race/Ethnicity			
White	225	139	62%
Black	18	11	61%
Hispanic	48	16	33%
Asian	5	***	***
Other	18	***	***
All Students	314	179	57%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	120	38.2%
Indiana Private College (non-profit)	31	9.9%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	18	5.7%
Out-of-State Private College (non-profit)	7	2.2%
Out-of-State Private College (for-profit)	2	0.6%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	135	43.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	62	30	48%	16	53%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	24	2	8%	***	***
Took but Did Not Pass an AP Test	52	9	17%	***	***
Did Not Take an AP Test	44	28	64%	14	50%
21st Century Scholar Status					
21st Century Scholar	14	4	29%	***	***
Non 21st Century Scholar	106	35	33%	***	***
Socioeconomic Status					
Free or Reduced Lunch	38	17	45%	7	41%
Non Free or Reduced Lunch	82	22	27%	15	68%
Race/Ethnicity					
White	95	27	28%	17	63%
Black	7	***	***	***	***
Hispanic	11	3	27%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	120	39	33%	22	56%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	21	18%	13	62%
English/Language Arts Only	7	6%	***	***
Both Math and English/Language Arts	11	9%	***	***
No Remediation	81	68%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	15	12.5%
Indiana State University	2	1.7%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	17	14.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	7.5%
Indiana University-South Bend	27	22.5%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	7	5.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.8%
Purdue University-West Lafayette	7	5.8%
Ivy Tech Community College	32	26.7%
Vincennes University	3	2.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	80	66.7%
Associate Degree (two-year)	36	30.0%
Award of at least 1 but less than 2 academic years	1	0.8%
Award of less than 1 academic year	2	1.7%
Unclassified undergraduate	1	0.8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	96	80%
Part-Time Students	24	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	11	9%
Business and Communication	27	23%
Education	8	7%
Health	20	17%
Science, Technology, Engineering, and Math (STEM)	13	11%
Social and Behavioral Sciences and Human Services	12	10%
Trades	5	4%
Undecided	24	20%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	62	2.4	17.44
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	24	3.4	29.04
Took but Did Not Pass an AP Test	52	2.6	23.21
Did Not Take an AP Test	44	2.4	14.23
21st Century Scholar Status			
21st Century Scholar	14	2.9	19.86
Non 21st Century Scholar	106	2.7	21.25
Socioeconomic Status			
Free or Reduced Lunch	38	2.5	17.37
Non Free or Reduced Lunch	82	2.8	22.80
Race/Ethnicity			
White	95	2.7	21.82
Black	7	***	***
Hispanic	11	3.3	24.64
Asian	***	***	***
Other	***	***	***
All Students	120	2.7	21.08



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	62	39	63%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	24	21	88%
Took but Did Not Pass an AP Test	52	36	69%
Did Not Take an AP Test	44	27	61%
21st Century Scholar Status			
21st Century Scholar	14	11	79%
Non 21st Century Scholar	106	73	69%
Socioeconomic Status			
Free or Reduced Lunch	38	23	61%
Non Free or Reduced Lunch	82	61	74%
Race/Ethnicity			
White	95	67	71%
Black	7	***	***
Hispanic	11	8	73%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	39	23	59%
No Remediation	81	61	75%
All Students	120	84	70%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.