Indiana College Readiness Report

2012 High School Graduates
Columbus East High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	132	120	91%
Core 40	171	76	44%
General	19	4	21%
High School Graduation Waiver Status			
Graduated with Waiver	34	7	21%
Graduated without Waiver	288	193	67%
Advanced Placement Status			
Took and Passed an AP Test	44	40	91%
Took but Did Not Pass an AP Test	45	45	100%
Did Not Take an AP Test	233	115	49%
21st Century Scholar Status			
21st Century Scholar	35	19	54%
Non 21st Century Scholar	287	181	63%
Socioeconomic Status			
Free or Reduced Lunch	81	35	43%
Non Free or Reduced Lunch	241	165	68%
Race/Ethnicity			
White	273	173	63%
Black	9	***	***
Hispanic	17	9	53%
Asian	5	***	***
Other	18	11	61%
All Students	**322**	**200**	**62%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	154	47.8%
Indiana Private College (non-profit)	24	7.5%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	5	1.6%
Out-of-State Private College (non-profit)	14	4.3%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	1	0.3%
Did Not Enroll in College	**122**	**37.9%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	83	8	10%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	25	0	0%	--	--
Took but Did Not Pass an AP Test	39	6	15%	***	***
Did Not Take an AP Test	90	42	47%	***	***
21st Century Scholar Status					
21st Century Scholar	17	11	65%	7	64%
Non 21st Century Scholar	137	37	27%	29	78%
Socioeconomic Status					
Free or Reduced Lunch	29	14	48%	10	71%
Non Free or Reduced Lunch	125	34	27%	26	76%
Race/Ethnicity					
White	131	36	27%	27	75%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	10	6	60%	***	***
All Students	**154**	**48**	**31%**	**36**	**75%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	33	21%	26	79%
English/Language Arts Only	4	3%	***	***
Both Math and English/Language Arts	11	7%	***	***
No Remediation	**106**	**69%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	15	9.7%
Indiana State University	3	1.9%
University of Southern Indiana	2	1.3%
Indiana University-Bloomington	26	16.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	33	21.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	1.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	4	2.6%
Purdue University-West Lafayette	19	12.3%
Ivy Tech Community College	46	29.9%
Vincennes University	4	2.6%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	102	66.2%
Associate Degree (two-year)	49	31.8%
Award of at least 1 but less than 2 academic years	3	1.9%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	119	77%
Part-Time Students	35	23%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	15	10%
Business and Communication	23	15%
Education	9	6%
Health	27	18%
Science, Technology, Engineering, and Math (STEM)	29	19%
Social and Behavioral Sciences and Human Services	12	8%
Trades	12	8%
Undecided	27	18%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	83	3.1	27.84
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	25	3.3	30.30
Took but Did Not Pass an AP Test	39	2.9	25.31
Did Not Take an AP Test	90	2.5	17.41
21st Century Scholar Status			
21st Century Scholar	17	2.5	18.53
Non 21st Century Scholar	137	2.8	21.87
Socioeconomic Status			
Free or Reduced Lunch	29	2.6	16.52
Non Free or Reduced Lunch	125	2.8	22.66
Race/Ethnicity			
White	131	2.8	22.13
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	10	2.6	15.70
All Students	**154**	**2.7**	**21.50**

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Indiana Public College Student Persistence			
Breakdown	**# Enrolled in IN Public College**	**# Persisting to Sophomore Year**	**% Persisting to Sophomore Year**
High School Diploma Type			
Honors	83	75	90%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	25	25	100%
Took but Did Not Pass an AP Test	39	33	85%
Did Not Take an AP Test	90	52	58%
21st Century Scholar Status			
21st Century Scholar	17	8	47%
Non 21st Century Scholar	137	102	74%
Socioeconomic Status			
Free or Reduced Lunch	29	16	55%
Non Free or Reduced Lunch	125	94	75%
Race/Ethnicity			
White	131	98	75%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	10	4	40%
Freshman Year Remediation			
Remediation	48	22	46%
No Remediation	106	88	83%
All Students	**154**	**110**	**71%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.