

Indiana College Readiness Report

2012 High School Graduates Carroll High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	160	145	91%
Core 40	184	147	80%
General	75	24	32%
High School Graduation Waiver Status			
Graduated with Waiver	4	***	***
Graduated without Waiver	415	***	***
Advanced Placement Status			
Took and Passed an AP Test	124	112	90%
Took but Did Not Pass an AP Test	17	15	88%
Did Not Take an AP Test	278	189	68%
21st Century Scholar Status			
21st Century Scholar	16	16	100%
Non 21st Century Scholar	403	300	74%
Socioeconomic Status			
Free or Reduced Lunch	45	31	69%
Non Free or Reduced Lunch	374	285	76%
Race/Ethnicity			
White	384	287	75%
Black	8	***	***
Hispanic	10	7	70%
Asian	10	8	80%
Other	7	***	***
All Students	419	316	75%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	247	58.9%
Indiana Private College (non-profit)	33	7.9%
Indiana Private College (for-profit)	2	0.5%
Out-of-State Public College	13	3.1%
Out-of-State Private College (non-profit)	21	5.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	103	24.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	103	3	3%	***	***
Core 40	125	30	24%	24	80%
General	19	9	47%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	81	2	2%	***	***
Took but Did Not Pass an AP Test	14	2	14%	***	***
Did Not Take an AP Test	152	38	25%	26	68%
21st Century Scholar Status					
21st Century Scholar	15	3	20%	***	***
Non 21st Century Scholar	232	39	17%	***	***
Socioeconomic Status					
Free or Reduced Lunch	22	4	18%	***	***
Non Free or Reduced Lunch	225	38	17%	***	***
Race/Ethnicity					
White	225	38	17%	28	74%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	247	42	17%	30	71%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	32	13%	22	69%
English/Language Arts Only	6	2%	***	***
Both Math and English/Language Arts	4	2%	***	***
No Remediation	205	83%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	20	8.1%
Indiana State University	1	0.4%
University of Southern Indiana	5	2.0%
Indiana University-Bloomington	38	15.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	1.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	106	42.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	21	8.5%
Ivy Tech Community College	53	21.5%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	140	56.7%
Associate Degree (two-year)	66	26.7%
Award of at least 1 but less than 2 academic years	3	1.2%
Award of less than 1 academic year	3	1.2%
Unclassified undergraduate	35	14.2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	207	84%
Part-Time Students	40	16%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	27	11%
Business and Communication	43	17%
Education	20	8%
Health	32	13%
Science, Technology, Engineering, and Math (STEM)	46	19%
Social and Behavioral Sciences and Human Services	16	6%
Trades	9	4%
Undecided	54	22%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	103	3.3	28.56
Core 40	125	2.6	20.58
General	19	2.1	9.63
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	81	3.3	28.73
Took but Did Not Pass an AP Test	14	2.9	28.46
Did Not Take an AP Test	152	2.6	19.55
21st Century Scholar Status			
21st Century Scholar	15	2.6	25.00
Non 21st Century Scholar	232	2.9	22.94
Socioeconomic Status			
Free or Reduced Lunch	22	2.3	22.36
Non Free or Reduced Lunch	225	2.9	23.13
Race/Ethnicity			
White	225	2.9	23.45
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	247	2.9	23.06

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	103	98	95%
Core 40	125	98	78%
General	19	9	47%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	81	79	98%
Took but Did Not Pass an AP Test	14	14	100%
Did Not Take an AP Test	152	112	74%
21st Century Scholar Status			
21st Century Scholar	15	12	80%
Non 21st Century Scholar	232	193	83%
Socioeconomic Status			
Free or Reduced Lunch	22	17	77%
Non Free or Reduced Lunch	225	188	84%
Race/Ethnicity			
White	225	186	83%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	42	27	64%
No Remediation	205	178	87%
All Students	247	205	83%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.