

Indiana College Readiness Report

2012 High School Graduates Brownsburg High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	225	***	***
Core 40	255	160	63%
General	6	***	***
High School Graduation Waiver Status			
Graduated with Waiver	19	7	37%
Graduated without Waiver	467	367	79%
Advanced Placement Status			
Took and Passed an AP Test	126	114	90%
Took but Did Not Pass an AP Test	87	80	92%
Did Not Take an AP Test	273	180	66%
21st Century Scholar Status			
21st Century Scholar	23	22	96%
Non 21st Century Scholar	463	352	76%
Socioeconomic Status			
Free or Reduced Lunch	75	48	64%
Non Free or Reduced Lunch	411	326	79%
Race/Ethnicity			
White	400	304	76%
Black	34	31	91%
Hispanic	22	13	59%
Asian	10	9	90%
Other	20	17	85%
All Students	486	374	77%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	278	57.2%
Indiana Private College (non-profit)	52	10.7%
Indiana Private College (for-profit)	2	0.4%
Out-of-State Public College	19	3.9%
Out-of-State Private College (non-profit)	21	4.3%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	1	0.2%
Did Not Enroll in College	112	23.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	131	69	53%	57	83%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	75	4	5%	***	***
Took but Did Not Pass an AP Test	57	8	14%	***	***
Did Not Take an AP Test	146	71	49%	58	82%
21st Century Scholar Status					
21st Century Scholar	19	5	26%	***	***
Non 21st Century Scholar	259	78	30%	***	***
Socioeconomic Status					
Free or Reduced Lunch	43	19	44%	14	74%
Non Free or Reduced Lunch	235	64	27%	55	86%
Race/Ethnicity					
White	223	62	28%	54	87%
Black	25	13	52%	9	69%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	13	2	15%	***	***
All Students	278	83	30%	69	83%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	55	20%	50	91%
English/Language Arts Only	8	3%	***	***
Both Math and English/Language Arts	20	7%	***	***
No Remediation	195	70%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	29	10.4%
Indiana State University	21	7.6%
University of Southern Indiana	13	4.7%
Indiana University-Bloomington	37	13.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	66	23.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	32	11.5%
Ivy Tech Community College	69	24.8%
Vincennes University	11	4.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	192	69.1%
Associate Degree (two-year)	85	30.6%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	227	82%
Part-Time Students	51	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	43	15%
Business and Communication	51	18%
Education	12	4%
Health	47	17%
Science, Technology, Engineering, and Math (STEM)	48	17%
Social and Behavioral Sciences and Human Services	23	8%
Trades	16	6%
Undecided	38	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	131	2.2	16.50
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	75	3.1	28.33
Took but Did Not Pass an AP Test	57	2.8	25.97
Did Not Take an AP Test	146	2.3	17.79
21st Century Scholar Status			
21st Century Scholar	19	2.4	22.55
Non 21st Century Scholar	259	2.7	22.29
Socioeconomic Status			
Free or Reduced Lunch	43	2.4	17.47
Non Free or Reduced Lunch	235	2.7	23.20
Race/Ethnicity			
White	223	2.7	22.99
Black	25	2.3	19.00
Hispanic	***	***	***
Asian	***	***	***
Other	13	2.9	16.38
All Students	278	2.6	22.31

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	131	90	69%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	75	70	93%
Took but Did Not Pass an AP Test	57	50	88%
Did Not Take an AP Test	146	107	73%
21st Century Scholar Status			
21st Century Scholar	19	13	68%
Non 21st Century Scholar	259	214	83%
Socioeconomic Status			
Free or Reduced Lunch	43	30	70%
Non Free or Reduced Lunch	235	197	84%
Race/Ethnicity			
White	223	189	85%
Black	25	15	60%
Hispanic	***	***	***
Asian	***	***	***
Other	13	8	62%
Freshman Year Remediation			
Remediation	83	64	77%
No Remediation	195	163	84%
All Students	278	227	82%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.