

Indiana College Readiness Report

2012 High School Graduates Boonville High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	27	23	85%
Core 40	89	70	79%
General	57	18	32%
High School Graduation Waiver Status			
Graduated with Waiver	15	6	40%
Graduated without Waiver	158	105	66%
Advanced Placement Status			
Took and Passed an AP Test	10	8	80%
Took but Did Not Pass an AP Test	21	20	95%
Did Not Take an AP Test	142	83	58%
21st Century Scholar Status			
21st Century Scholar	29	26	90%
Non 21st Century Scholar	144	85	59%
Socioeconomic Status			
Free or Reduced Lunch	50	31	62%
Non Free or Reduced Lunch	123	80	65%
Race/Ethnicity			
White	167	107	64%
Black	2	***	***
Hispanic	1	***	***
Asian	0	--	--
Other	3	***	***
All Students	173	111	64%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	89	51.4%
Indiana Private College (non-profit)	4	2.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	16	9.2%
Out-of-State Private College (non-profit)	2	1.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	62	35.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	17	1	6%	***	***
Core 40	55	24	44%	22	92%
General	17	12	71%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	68	36	53%	29	81%
21st Century Scholar Status					
21st Century Scholar	22	11	50%	9	82%
Non 21st Century Scholar	67	26	39%	21	81%
Socioeconomic Status					
Free or Reduced Lunch	25	13	52%	9	69%
Non Free or Reduced Lunch	64	24	38%	21	88%
Race/Ethnicity					
White	85	35	41%	29	83%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	89	37	42%	30	81%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	18	20%	13	72%
English/Language Arts Only	4	4%	***	***
Both Math and English/Language Arts	15	17%	***	***
No Remediation	52	58%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3	3.4%
Indiana State University	6	6.7%
University of Southern Indiana	28	31.5%
Indiana University-Bloomington	5	5.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	6.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	3	3.4%
Ivy Tech Community College	25	28.1%
Vincennes University	13	14.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	49	55.1%
Associate Degree (two-year)	39	43.8%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	1.1%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	73	82%
Part-Time Students	16	18%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	15	17%
Business and Communication	10	11%
Education	4	4%
Health	18	20%
Science, Technology, Engineering, and Math (STEM)	19	21%
Social and Behavioral Sciences and Human Services	4	4%
Trades	9	10%
Undecided	10	11%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	17	3.2	26.35
Core 40	55	2.6	22.62
General	17	2.0	12.82
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	68	2.5	19.94
21st Century Scholar Status			
21st Century Scholar	22	2.6	21.45
Non 21st Century Scholar	67	2.6	21.46
Socioeconomic Status			
Free or Reduced Lunch	25	2.4	18.36
Non Free or Reduced Lunch	64	2.7	22.67
Race/Ethnicity			
White	85	2.6	21.68
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	89	2.6	21.46

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	17	17	100%
Core 40	55	39	71%
General	17	8	47%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	68	45	66%
21st Century Scholar Status			
21st Century Scholar	22	15	68%
Non 21st Century Scholar	67	49	73%
Socioeconomic Status			
Free or Reduced Lunch	25	15	60%
Non Free or Reduced Lunch	64	49	77%
Race/Ethnicity			
White	85	62	73%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	37	24	65%
No Remediation	52	40	77%
All Students	89	64	72%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.