

Indiana College Readiness Report

2012 High School Graduates Bishop Dwenger High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	148	137	93%
Core 40	89	***	***
General	1	***	***
High School Graduation Waiver Status			
Graduated with Waiver	1	***	***
Graduated without Waiver	237	***	***
Advanced Placement Status			
Took and Passed an AP Test	60	52	87%
Took but Did Not Pass an AP Test	12	11	92%
Did Not Take an AP Test	166	141	85%
21st Century Scholar Status			
21st Century Scholar	17	17	100%
Non 21st Century Scholar	221	187	85%
Socioeconomic Status			
Free or Reduced Lunch	21	17	81%
Non Free or Reduced Lunch	217	187	86%
Race/Ethnicity			
White	220	190	86%
Black	1	***	***
Hispanic	3	***	***
Asian	4	***	***
Other	10	9	90%
All Students	238	204	86%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	142	59.7%
Indiana Private College (non-profit)	38	16.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	15	6.3%
Out-of-State Private College (non-profit)	9	3.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	34	14.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	89	10	11%	8	80%
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	28	***	***	***	***
Took but Did Not Pass an AP Test	7	***	***	***	***
Did Not Take an AP Test	107	23	21%	17	74%
21st Century Scholar Status					
21st Century Scholar	9	***	***	***	***
Non 21st Century Scholar	133	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	10	4	40%	***	***
Non Free or Reduced Lunch	132	20	15%	***	***
Race/Ethnicity					
White	134	24	18%	18	75%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	142	24	17%	18	75%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	14%	16	80%
English/Language Arts Only	1	1%	***	***
Both Math and English/Language Arts	3	2%	***	***
No Remediation	118	83%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	13	9.2%
Indiana State University	2	1.4%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	33	23.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	3.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	61	43.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	15	10.6%
Ivy Tech Community College	13	9.2%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	97	68.3%
Associate Degree (two-year)	20	14.1%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	25	17.6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	126	89%
Part-Time Students	16	11%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	12%
Business and Communication	21	15%
Education	9	6%
Health	17	12%
Science, Technology, Engineering, and Math (STEM)	29	20%
Social and Behavioral Sciences and Human Services	7	5%
Trades	5	4%
Undecided	37	26%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	89	3.2	27.57
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	28	3.4	28.02
Took but Did Not Pass an AP Test	7	***	***
Did Not Take an AP Test	107	2.5	21.79
21st Century Scholar Status			
21st Century Scholar	9	***	***
Non 21st Century Scholar	133	2.7	23.23
Socioeconomic Status			
Free or Reduced Lunch	10	2.7	21.40
Non Free or Reduced Lunch	132	2.7	23.50
Race/Ethnicity			
White	134	2.8	23.53
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	142	2.7	23.35

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	89	79	89%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	28	24	86%
Took but Did Not Pass an AP Test	7	***	***
Did Not Take an AP Test	107	85	79%
21st Century Scholar Status			
21st Century Scholar	9	***	***
Non 21st Century Scholar	133	108	81%
Socioeconomic Status			
Free or Reduced Lunch	10	7	70%
Non Free or Reduced Lunch	132	109	83%
Race/Ethnicity			
White	134	111	83%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	24	17	71%
No Remediation	118	99	84%
All Students	142	116	82%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.