Indiana College Readiness Report

2012 High School Graduates
Bishop Chatard High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	102	100	98%
Core 40	71	***	***
General	5	***	***
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	178	170	96%
Advanced Placement Status			
Took and Passed an AP Test	61	59	97%
Took but Did Not Pass an AP Test	33	32	97%
Did Not Take an AP Test	84	79	94%
21st Century Scholar Status			
21st Century Scholar	4	***	***
Non 21st Century Scholar	174	***	***
Socioeconomic Status			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	178	170	96%
Race/Ethnicity			
White	163	157	96%
Black	10	8	80%
Hispanic	3	***	***
Asian	0	--	--
Other	2	***	***
All Students	**178**	**170**	**96%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	120	67.4%
Indiana Private College (non-profit)	23	12.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	12	6.7%
Out-of-State Private College (non-profit)	15	8.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**8**	**4.5%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	72	7	10%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	0	--	--	--	--
Graduated without Waiver	120	20	17%	16	80%
Advanced Placement Status					
Took and Passed an AP Test	36	1	3%	***	***
Took but Did Not Pass an AP Test	27	4	15%	***	***
Did Not Take an AP Test	57	15	26%	12	80%
21st Century Scholar Status					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	0	--	--	--	--
Non Free or Reduced Lunch	120	20	17%	16	80%
Race/Ethnicity					
White	114	18	16%	14	78%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	**120**	**20**	**17%**	**16**	**80%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	16	13%	***	***
English/Language Arts Only	0	0%	--	--
Both Math and English/Language Arts	4	3%	***	***
No Remediation	**100**	**83%**	**--**	**--**

Indiana Commission for Higher Education

Indiana College Readiness Report

2012 High School Graduates
Bishop Chatard High School

Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	26	21.7%
Indiana State University	2	1.7%
University of Southern Indiana	2	1.7%
Indiana University-Bloomington	35	29.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	7.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	31	25.8%
Ivy Tech Community College	13	10.8%
Vincennes University	2	1.7%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	105	87.5%
Associate Degree (two-year)	15	12.5%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	113	94%
Part-Time Students	7	6%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	16	13%
Business and Communication	34	28%
Education	5	4%
Health	12	10%
Science, Technology, Engineering, and Math (STEM)	16	13%
Social and Behavioral Sciences and Human Services	11	9%
Trades	4	3%
Undecided	22	18%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	72	3.2	29.44
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	120	2.9	27.72
Advanced Placement Status			
Took and Passed an AP Test	36	3.3	30.08
Took but Did Not Pass an AP Test	27	3.1	28.80
Did Not Take an AP Test	57	2.6	25.71
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	120	2.9	27.72
Race/Ethnicity			
White	114	3.0	28.03
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	**120**	**2.9**	**27.72**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	72	71	99%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	120	111	93%
Advanced Placement Status			
Took and Passed an AP Test	36	36	100%
Took but Did Not Pass an AP Test	27	26	96%
Did Not Take an AP Test	57	49	86%
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	120	111	93%
Race/Ethnicity			
White	114	107	94%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	20	16	80%
No Remediation	100	95	95%
All Students	**120**	**111**	**93%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.