



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type	Gradauso	Jonege	Conlege
Honors	22	22	100%
Core 40	36	21	58%
General	11	4	36%
High School Graduation Waiver Status			
Graduated with Waiver	4	***	***
Graduated without Waiver	65	***	***
Advanced Placement Status			
Took and Passed an AP Test	5	***	***
Took but Did Not Pass an AP Test	23	***	***
Did Not Take an AP Test	41	22	54%
21st Century Scholar Status			
21st Century Scholar	13	12	92%
Non 21st Century Scholar	56	35	63%
Socioeconomic Status			
Free or Reduced Lunch	26	12	46%
Non Free or Reduced Lunch	43	35	81%
Race/Ethnicity			
White	66	44	67%
Black	0		
Hispanic	1	***	***
Asian	0		
Other	2	***	***



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	40	58.0%	
Indiana Private College (non-profit)	3	4.3%	
Indiana Private College (for-profit)	0	0.0%	
Out-of-State Public College	4	5.8%	
Out-of-State Private College (non-profit)	0	0.0%	
Out-of-State Private College (for-profit)	0	0.0%	
Non-degree Granting School	0	0.0%	
Did Not Enroll in College	22	31.9%	

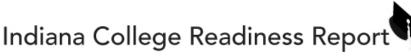




Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** *** *** Honors 19 4 21% Core 40 *** *** *** *** *** General *** *** *** *** *** **High School Graduation Waiver Status** *** *** *** *** *** Graduated with Waiver *** *** *** *** *** Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test *** *** *** *** *** Took but Did Not Pass an AP Test *** *** *** *** *** Did Not Take an AP Test 18 13 72% 8 62% 21st Century Scholar Status 21st Century Scholar 11 5 45% *** *** *** *** Non 21st Century Scholar 29 16 55% **Socioeconomic Status** *** *** Free or Reduced Lunch 55% 11 6 *** *** Non Free or Reduced Lunch 29 15 52% Race/Ethnicity White 37 19 51% 15 79% Black 0 *** *** *** *** *** Hispanic Asian 0 *** *** *** *** *** Other **All Students** 21 40 53% 16 76%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	16	40%	15	94%
English/Language Arts Only	1	3%	***	***
Both Math and English/Language Arts	4	10%	***	***
No Remediation	19	48%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	1	2.5%
Indiana State University	4	10.0%
University of Southern Indiana	1	2.5%
Indiana University-Bloomington	2	5.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	2	5.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	1	2.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	2.5%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	5	12.5%
Ivy Tech Community College	23	57.5%
Vincennes University	0	0.0%



Indiana Public College Enrollment by <u>Degree Type</u>

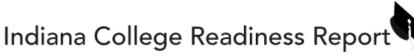
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	17	42.5%
Associate Degree (two-year)	22	55.0%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	2.5%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	34	85%
Part-Time Students	6	15%







Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 6 15% **Business and Communication** 2 5% Education 4 10% Health 11 28% 25% Science, Technology, Engineering, and Math (STEM) 10 Social and Behavioral Sciences and Human Services 1 3% Trades 8% 3 Undecided 3 8%



Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman Year GPA **Credit Hours Earned Breakdown Public College High School Diploma Type** Honors 3.0 28.37 19 *** *** Core 40 *** *** *** General **High School Graduation Waiver Status** *** Graduated with Waiver *** *** *** Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test *** *** *** Took but Did Not Pass an AP Test *** *** *** Did Not Take an AP Test 18 2.6 17.28 21st Century Scholar Status 2.7 22.09 21st Century Scholar 11 29 2.7 Non 21st Century Scholar 21.72 Socioeconomic Status Free or Reduced Lunch 11 3.0 17.73 Non Free or Reduced Lunch 29 2.7 23.38 Race/Ethnicity 2.7 White 37 22.49 Black 0 *** *** Hispanic Asian 0 *** *** *** Other **All Students** 40 2.7 21.83





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	19	18	95%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	18	12	67%
21st Century Scholar Status			
21st Century Scholar	11	9	82%
Non 21st Century Scholar	29	23	79%
Socioeconomic Status			
Free or Reduced Lunch	11	8	73%
Non Free or Reduced Lunch	29	24	83%
Race/Ethnicity			
White	37	30	81%
Black	0		
Hispanic	***	***	***
Asian	0		
Other	***	***	***
Freshman Year Remediation			
Remediation	21	14	67%
No Remediation	19	18	95%
All Students	40	32	80%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.