

Indiana College Readiness Report

2012 High School Graduates Angola High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	54	49	91%
Core 40	93	46	49%
General	43	4	9%
High School Graduation Waiver Status			
Graduated with Waiver	15	2	13%
Graduated without Waiver	175	97	55%
Advanced Placement Status			
Took and Passed an AP Test	32	30	94%
Took but Did Not Pass an AP Test	24	19	79%
Did Not Take an AP Test	134	50	37%
21st Century Scholar Status			
21st Century Scholar	12	9	75%
Non 21st Century Scholar	178	90	51%
Socioeconomic Status			
Free or Reduced Lunch	66	30	45%
Non Free or Reduced Lunch	124	69	56%
Race/Ethnicity			
White	172	93	54%
Black	1	***	***
Hispanic	7	***	***
Asian	0	--	--
Other	10	3	30%
All Students	190	99	52%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	59	31.1%
Indiana Private College (non-profit)	27	14.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	2	1.1%
Out-of-State Private College (non-profit)	11	5.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	91	47.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	31	2	6%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	20	0	0%	--	--
Took but Did Not Pass an AP Test	11	2	18%	***	***
Did Not Take an AP Test	28	13	46%	***	***
21st Century Scholar Status					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	15	6	40%	***	***
Non Free or Reduced Lunch	44	9	20%	***	***
Race/Ethnicity					
White	59	15	25%	12	80%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	59	15	25%	12	80%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	9	15%	***	***
English/Language Arts Only	0	0%	--	--
Both Math and English/Language Arts	6	10%	***	***
No Remediation	44	75%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	16.9%
Indiana State University	0	0.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	8	13.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	0	0.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	15	25.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	10	16.9%
Ivy Tech Community College	16	27.1%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	35	59.3%
Associate Degree (two-year)	18	30.5%
Award of at least 1 but less than 2 academic years	1	1.7%
Award of less than 1 academic year	2	3.4%
Unclassified undergraduate	3	5.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	49	83%
Part-Time Students	10	17%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	12	20%
Business and Communication	7	12%
Education	3	5%
Health	12	20%
Science, Technology, Engineering, and Math (STEM)	13	22%
Social and Behavioral Sciences and Human Services	2	3%
Trades	5	8%
Undecided	5	8%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	31	2.8	26.45
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	20	2.8	27.75
Took but Did Not Pass an AP Test	11	2.8	25.18
Did Not Take an AP Test	28	2.1	14.36
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	15	2.1	15.60
Non Free or Reduced Lunch	44	2.6	22.73
Race/Ethnicity			
White	59	2.5	20.92
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	59	2.5	20.92

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	31	29	94%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	20	18	90%
Took but Did Not Pass an AP Test	11	11	100%
Did Not Take an AP Test	28	15	54%
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	15	9	60%
Non Free or Reduced Lunch	44	35	80%
Race/Ethnicity			
White	59	44	75%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	15	8	53%
No Remediation	44	36	82%
All Students	59	44	75%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.