

Indiana College Readiness Report

2012 High School Graduates Anderson High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	88	77	88%
Core 40	179	107	60%
General	88	21	24%
High School Graduation Waiver Status			
Graduated with Waiver	63	19	30%
Graduated without Waiver	292	186	64%
Advanced Placement Status			
Took and Passed an AP Test	26	20	77%
Took but Did Not Pass an AP Test	86	78	91%
Did Not Take an AP Test	243	107	44%
21st Century Scholar Status			
21st Century Scholar	65	49	75%
Non 21st Century Scholar	290	156	54%
Socioeconomic Status			
Free or Reduced Lunch	177	87	49%
Non Free or Reduced Lunch	178	118	66%
Race/Ethnicity			
White	236	143	61%
Black	72	39	54%
Hispanic	22	***	***
Asian	3	***	***
Other	22	14	64%
All Students	355	205	58%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	163	45.9%
Indiana Private College (non-profit)	29	8.2%
Indiana Private College (for-profit)	2	0.6%
Out-of-State Public College	3	0.8%
Out-of-State Private College (non-profit)	7	2.0%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	150	42.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	53	7	13%	***	***
Core 40	90	48	53%	34	71%
General	20	14	70%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	15	14	93%	8	57%
Graduated without Waiver	148	55	37%	40	73%
Advanced Placement Status					
Took and Passed an AP Test	13	0	0%	--	--
Took but Did Not Pass an AP Test	55	13	24%	12	92%
Did Not Take an AP Test	95	56	59%	36	64%
21st Century Scholar Status					
21st Century Scholar	37	17	46%	14	82%
Non 21st Century Scholar	126	52	41%	34	65%
Socioeconomic Status					
Free or Reduced Lunch	67	35	52%	24	69%
Non Free or Reduced Lunch	96	34	35%	24	71%
Race/Ethnicity					
White	109	43	39%	31	72%
Black	35	17	49%	11	65%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	12	4	33%	***	***
All Students	163	69	42%	48	70%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	31	19%	26	84%
English/Language Arts Only	7	4%	***	***
Both Math and English/Language Arts	31	19%	***	***
No Remediation	94	58%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	27	16.6%
Indiana State University	8	4.9%
University of Southern Indiana	1	0.6%
Indiana University-Bloomington	13	8.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	5.5%
Indiana University-South Bend	1	0.6%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	8	4.9%
Ivy Tech Community College	91	55.8%
Vincennes University	5	3.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	66	40.5%
Associate Degree (two-year)	95	58.3%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	126	77%
Part-Time Students	37	23%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	32	20%
Business and Communication	22	13%
Education	17	10%
Health	46	28%
Science, Technology, Engineering, and Math (STEM)	14	9%
Social and Behavioral Sciences and Human Services	8	5%
Trades	12	7%
Undecided	12	7%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	53	3.0	27.23
Core 40	90	2.0	15.02
General	20	1.9	4.70
High School Graduation Waiver Status			
Graduated with Waiver	15	1.9	7.07
Graduated without Waiver	148	2.4	18.80
Advanced Placement Status			
Took and Passed an AP Test	13	3.3	30.00
Took but Did Not Pass an AP Test	55	2.7	24.80
Did Not Take an AP Test	95	2.0	11.95
21st Century Scholar Status			
21st Century Scholar	37	2.2	18.78
Non 21st Century Scholar	126	2.4	17.41
Socioeconomic Status			
Free or Reduced Lunch	67	2.1	14.57
Non Free or Reduced Lunch	96	2.5	19.93
Race/Ethnicity			
White	109	2.5	19.40
Black	35	2.1	13.39
Hispanic	***	***	***
Asian	***	***	***
Other	12	2.3	18.08
All Students	163	2.4	17.72



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	53	48	91%
Core 40	90	59	66%
General	20	6	30%
High School Graduation Waiver Status			
Graduated with Waiver	15	7	47%
Graduated without Waiver	148	106	72%
Advanced Placement Status			
Took and Passed an AP Test	13	13	100%
Took but Did Not Pass an AP Test	55	46	84%
Did Not Take an AP Test	95	54	57%
21st Century Scholar Status			
21st Century Scholar	37	27	73%
Non 21st Century Scholar	126	86	68%
Socioeconomic Status			
Free or Reduced Lunch	67	41	61%
Non Free or Reduced Lunch	96	72	75%
Race/Ethnicity			
White	109	79	72%
Black	35	20	57%
Hispanic	***	***	***
Asian	***	***	***
Other	12	9	75%
Freshman Year Remediation			
Remediation	69	43	62%
No Remediation	94	70	74%
All Students	163	113	69%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.