Indiana College Readiness Report

2012 High School Graduates
Washington County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	83	76	92%
Core 40	135	73	54%
General	86	11	13%
High School Graduation Waiver Status			
Graduated with Waiver	17	0	0%
Graduated without Waiver	287	160	56%
Advanced Placement Status			
Took and Passed an AP Test	20	18	90%
Took but Did Not Pass an AP Test	48	42	88%
Did Not Take an AP Test	236	100	42%
21st Century Scholar Status			
21st Century Scholar	48	27	56%
Non 21st Century Scholar	256	133	52%
Socioeconomic Status			
Free or Reduced Lunch	139	56	40%
Non Free or Reduced Lunch	165	104	63%
Race/Ethnicity			
White	294	156	53%
Black	1	***	***
Hispanic	3	***	***
Asian	1	***	***
Other	5	***	***
All Students	**304**	**160**	**53%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	142	46.7%
Indiana Private College (non-profit)	9	3.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	2	0.7%
Out-of-State Private College (non-profit)	3	1.0%
Out-of-State Private College (for-profit)	4	1.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**144**	**47.4%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	64	***	***	***	***
Core 40	70	24	34%	22	92%
General	8	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	0	--	--	--	--
Graduated without Waiver	142	39	27%	33	85%
Advanced Placement Status					
Took and Passed an AP Test	16	1	6%	***	***
Took but Did Not Pass an AP Test	35	3	9%	***	***
Did Not Take an AP Test	91	35	38%	30	86%
21st Century Scholar Status					
21st Century Scholar	26	10	38%	9	90%
Non 21st Century Scholar	116	29	25%	24	83%
Socioeconomic Status					
Free or Reduced Lunch	52	20	38%	16	80%
Non Free or Reduced Lunch	90	19	21%	17	89%
Race/Ethnicity					
White	138	38	28%	32	84%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**142**	**39**	**27%**	**33**	**85%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	14%	16	80%
English/Language Arts Only	8	6%	***	***
Both Math and English/Language Arts	11	8%	***	***
No Remediation	**103**	**73%**	**--**	**--**

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Indiana Public College Enrollment by College

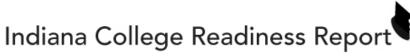| College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	2.8%
Indiana State University	3	2.1%
University of Southern Indiana	6	4.2%
Indiana University-Bloomington	12	8.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	8	5.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	54	38.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	3	2.1%
Purdue University-West Lafayette	11	7.7%
Ivy Tech Community College	36	25.4%
Vincennes University	5	3.5%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	100	70.4%
Associate Degree (two-year)	40	28.2%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	2	1.4%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	106	75%
Part-Time Students	36	25%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	12%
Business and Communication	15	11%
Education	16	11%
Health	27	19%
Science, Technology, Engineering, and Math (STEM)	29	20%
Social and Behavioral Sciences and Human Services	6	4%
Trades	8	6%
Undecided	24	17%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	64	3.0	24.56
Core 40	70	1.8	15.01
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	142	2.4	18.94
Advanced Placement Status			
Took and Passed an AP Test	16	3.2	25.44
Took but Did Not Pass an AP Test	35	2.8	23.23
Did Not Take an AP Test	91	2.0	16.14
21st Century Scholar Status			
21st Century Scholar	26	2.1	18.00
Non 21st Century Scholar	116	2.4	19.15
Socioeconomic Status			
Free or Reduced Lunch	52	2.1	15.15
Non Free or Reduced Lunch	90	2.5	21.12
Race/Ethnicity			
White	138	2.3	18.68
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	**142**	**2.4**	**18.94**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	64	56	88%
Core 40	70	33	47%
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	142	93	65%
Advanced Placement Status			
Took and Passed an AP Test	16	13	81%
Took but Did Not Pass an AP Test	35	28	80%
Did Not Take an AP Test	91	52	57%
21st Century Scholar Status			
21st Century Scholar	26	14	54%
Non 21st Century Scholar	116	79	68%
Socioeconomic Status			
Free or Reduced Lunch	52	23	44%
Non Free or Reduced Lunch	90	70	78%
Race/Ethnicity			
White	138	90	65%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	39	25	64%
No Remediation	103	68	66%
All Students	**142**	**93**	**65%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.