

Indiana College Readiness Report

2012 High School Graduates Sullivan County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	61	60	98%
Core 40	97	65	67%
General	46	15	33%
High School Graduation Waiver Status			
Graduated with Waiver	16	10	63%
Graduated without Waiver	188	130	69%
Advanced Placement Status			
Took and Passed an AP Test	12	12	100%
Took but Did Not Pass an AP Test	49	47	96%
Did Not Take an AP Test	143	81	57%
21st Century Scholar Status			
21st Century Scholar	51	44	86%
Non 21st Century Scholar	153	96	63%
Socioeconomic Status			
Free or Reduced Lunch	81	52	64%
Non Free or Reduced Lunch	123	88	72%
Race/Ethnicity			
White	198	135	68%
Black	0	--	--
Hispanic	1	***	***
Asian	0	--	--
Other	5	***	***
All Students	204	140	69%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	122	59.8%
Indiana Private College (non-profit)	13	6.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	2	1.0%
Out-of-State Private College (non-profit)	2	1.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.5%
Did Not Enroll in College	64	31.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	50	7	14%	***	***
Core 40	58	30	52%	21	70%
General	14	13	93%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	9	***	***	***	***
Graduated without Waiver	113	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	7	***	***	***	***
Took but Did Not Pass an AP Test	40	***	***	***	***
Did Not Take an AP Test	75	42	56%	24	57%
21st Century Scholar Status					
21st Century Scholar	42	16	38%	5	31%
Non 21st Century Scholar	80	34	43%	26	76%
Socioeconomic Status					
Free or Reduced Lunch	47	24	51%	10	42%
Non Free or Reduced Lunch	75	26	35%	21	81%
Race/Ethnicity					
White	118	48	41%	29	60%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	122	50	41%	31	62%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	19%	16	70%
English/Language Arts Only	9	7%	***	***
Both Math and English/Language Arts	18	15%	***	***
No Remediation	72	59%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	1	0.8%
Indiana State University	34	27.9%
University of Southern Indiana	4	3.3%
Indiana University-Bloomington	5	4.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	1.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.8%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	4	3.3%
Ivy Tech Community College	43	35.2%
Vincennes University	28	23.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	50	41.0%
Associate Degree (two-year)	71	58.2%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.8%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	98	80%
Part-Time Students	24	20%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	22	18%
Business and Communication	11	9%
Education	4	3%
Health	27	22%
Science, Technology, Engineering, and Math (STEM)	24	20%
Social and Behavioral Sciences and Human Services	9	7%
Trades	10	8%
Undecided	15	12%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	50	3.0	24.26
Core 40	58	2.0	14.67
General	14	2.0	11.21
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	113	2.4	18.58
Advanced Placement Status			
Took and Passed an AP Test	7	***	***
Took but Did Not Pass an AP Test	40	2.7	22.51
Did Not Take an AP Test	75	2.2	15.28
21st Century Scholar Status			
21st Century Scholar	42	2.3	17.92
Non 21st Century Scholar	80	2.5	18.36
Socioeconomic Status			
Free or Reduced Lunch	47	2.1	14.97
Non Free or Reduced Lunch	75	2.6	20.23
Race/Ethnicity			
White	118	2.5	18.35
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	122	2.4	18.20



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	50	42	84%
Core 40	58	36	62%
General	14	5	36%
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	113	79	70%
Advanced Placement Status			
Took and Passed an AP Test	7	***	***
Took but Did Not Pass an AP Test	40	32	80%
Did Not Take an AP Test	75	44	59%
21st Century Scholar Status			
21st Century Scholar	42	27	64%
Non 21st Century Scholar	80	56	70%
Socioeconomic Status			
Free or Reduced Lunch	47	30	64%
Non Free or Reduced Lunch	75	53	71%
Race/Ethnicity			
White	118	80	68%
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	50	30	60%
No Remediation	72	53	74%
All Students	122	83	68%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.