Indiana College Readiness Report

2012 High School Graduates
Starke County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	57	54	95%
Core 40	139	80	58%
General	48	14	29%
High School Graduation Waiver Status			
Graduated with Waiver	24	4	17%
Graduated without Waiver	220	144	65%
Advanced Placement Status			
Took and Passed an AP Test	16	15	94%
Took but Did Not Pass an AP Test	43	38	88%
Did Not Take an AP Test	185	95	51%
21st Century Scholar Status			
21st Century Scholar	64	48	75%
Non 21st Century Scholar	180	100	56%
Socioeconomic Status			
Free or Reduced Lunch	113	61	54%
Non Free or Reduced Lunch	131	87	66%
Race/Ethnicity			
White	233	142	61%
Black	0	--	--
Hispanic	9	***	***
Asian	0	--	--
Other	2	***	***
All Students	**244**	**148**	**61%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	123	50.4%
Indiana Private College (non-profit)	19	7.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	3	1.2%
Out-of-State Private College (non-profit)	3	1.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**96**	**39.3%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	44	10	23%	***	***
Core 40	68	30	44%	21	70%
General	11	9	82%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	10	3	30%	***	***
Took but Did Not Pass an AP Test	35	10	29%	***	***
Did Not Take an AP Test	78	36	46%	25	69%
21st Century Scholar Status					
21st Century Scholar	43	16	37%	11	69%
Non 21st Century Scholar	80	33	41%	24	73%
Socioeconomic Status					
Free or Reduced Lunch	50	19	38%	14	74%
Non Free or Reduced Lunch	73	30	41%	21	70%
Race/Ethnicity					
White	117	46	39%	32	70%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	**123**	**49**	**40%**	**35**	**71%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	28	23%	21	75%
English/Language Arts Only	4	3%	***	***
Both Math and English/Language Arts	17	14%	***	***
No Remediation	**74**	**60%**	**--**	**--**

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🏛 Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	5.7%
Indiana State University	3	2.4%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	6	4.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	5	4.1%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	3.3%
Indiana University-South Bend	12	9.8%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	2.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	24	19.5%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	9	7.3%
Ivy Tech Community College	45	36.6%
Vincennes University	5	4.1%

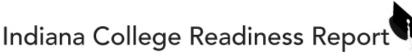### 🎓 Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	68	55.3%
Associate Degree (two-year)	50	40.7%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	5	4.1%

💼 Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	94	76%
Part-Time Students	29	24%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	14%
Business and Communication	21	17%
Education	5	4%
Health	26	21%
Science, Technology, Engineering, and Math (STEM)	28	23%
Social and Behavioral Sciences and Human Services	5	4%
Trades	3	2%
Undecided	18	15%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	44	2.6	22.18
Core 40	68	2.1	15.26
General	11	1.8	10.82
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	10	2.5	19.00
Took but Did Not Pass an AP Test	35	2.4	20.86
Did Not Take an AP Test	78	2.1	15.55
21st Century Scholar Status			
21st Century Scholar	43	2.0	17.28
Non 21st Century Scholar	80	2.4	17.38
Socioeconomic Status			
Free or Reduced Lunch	50	2.2	16.48
Non Free or Reduced Lunch	73	2.2	17.93
Race/Ethnicity			
White	117	2.2	17.25
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	**123**	**2.2**	**17.34**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	44	30	68%
Core 40	68	46	68%
General	11	3	27%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	10	6	60%
Took but Did Not Pass an AP Test	35	24	69%
Did Not Take an AP Test	78	49	63%
21st Century Scholar Status			
21st Century Scholar	43	28	65%
Non 21st Century Scholar	80	51	64%
Socioeconomic Status			
Free or Reduced Lunch	50	33	66%
Non Free or Reduced Lunch	73	46	63%
Race/Ethnicity			
White	117	75	64%
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	49	30	61%
No Remediation	74	49	66%
All Students	**123**	**79**	**64%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

INDIANA COMMISSION FOR HIGHER EDUCATION