

Indiana College Readiness Report

2012 High School Graduates Spencer County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	100	94	94%
Core 40	107	78	73%
General	55	12	22%
High School Graduation Waiver Status			
Graduated with Waiver	15	4	27%
Graduated without Waiver	247	180	73%
Advanced Placement Status			
Took and Passed an AP Test	40	38	95%
Took but Did Not Pass an AP Test	52	46	88%
Did Not Take an AP Test	170	100	59%
21st Century Scholar Status			
21st Century Scholar	30	23	77%
Non 21st Century Scholar	232	161	69%
Socioeconomic Status			
Free or Reduced Lunch	54	31	57%
Non Free or Reduced Lunch	208	153	74%
Race/Ethnicity			
White	247	176	71%
Black	1	***	***
Hispanic	10	4	40%
Asian	3	***	***
Other	1	***	***
All Students	262	184	70%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	133	50.8%
Indiana Private College (non-profit)	14	5.3%
Indiana Private College (for-profit)	1	0.4%
Out-of-State Public College	27	10.3%
Out-of-State Private College (non-profit)	8	3.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.4%
Did Not Enroll in College	78	29.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	65	0	0%	--	--
Core 40	61	***	***	***	***
General	7	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	28	0	0%	--	--
Took but Did Not Pass an AP Test	29	2	7%	***	***
Did Not Take an AP Test	76	27	36%	***	***
21st Century Scholar Status					
21st Century Scholar	20	8	40%	***	***
Non 21st Century Scholar	113	21	19%	***	***
Socioeconomic Status					
Free or Reduced Lunch	25	12	48%	8	67%
Non Free or Reduced Lunch	108	17	16%	14	82%
Race/Ethnicity					
White	127	28	22%	21	75%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	133	29	22%	22	76%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	11%	12	80%
English/Language Arts Only	5	4%	***	***
Both Math and English/Language Arts	9	7%	***	***
No Remediation	104	78%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3	2.3%
Indiana State University	3	2.3%
University of Southern Indiana	50	37.6%
Indiana University-Bloomington	13	9.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	0	0.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	6	4.5%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	15	11.3%
Ivy Tech Community College	27	20.3%
Vincennes University	16	12.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	90	67.7%
Associate Degree (two-year)	38	28.6%
Award of at least 1 but less than 2 academic years	2	1.5%
Award of less than 1 academic year	3	2.3%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	109	82%
Part-Time Students	24	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	15	11%
Business and Communication	16	12%
Education	8	6%
Health	26	20%
Science, Technology, Engineering, and Math (STEM)	24	18%
Social and Behavioral Sciences and Human Services	12	9%
Trades	12	9%
Undecided	20	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	65	3.1	27.74
Core 40	61	2.6	19.79
General	7	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	28	3.3	29.30
Took but Did Not Pass an AP Test	29	3.1	25.67
Did Not Take an AP Test	76	2.6	20.13
21st Century Scholar Status			
21st Century Scholar	20	2.5	22.25
Non 21st Century Scholar	113	2.9	23.45
Socioeconomic Status			
Free or Reduced Lunch	25	2.6	19.20
Non Free or Reduced Lunch	108	2.9	24.21
Race/Ethnicity			
White	127	2.8	23.15
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	133	2.8	23.27

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	65	58	89%
Core 40	61	46	75%
General	7	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	28	25	89%
Took but Did Not Pass an AP Test	29	24	83%
Did Not Take an AP Test	76	60	79%
21st Century Scholar Status			
21st Century Scholar	20	15	75%
Non 21st Century Scholar	113	94	83%
Socioeconomic Status			
Free or Reduced Lunch	25	17	68%
Non Free or Reduced Lunch	108	92	85%
Race/Ethnicity			
White	127	103	81%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	29	21	72%
No Remediation	104	88	85%
All Students	133	109	82%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.