

Indiana College Readiness Report

2012 High School Graduates Shelby County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	160	144	90%
Core 40	252	137	54%
General	96	15	16%
High School Graduation Waiver Status			
Graduated with Waiver	51	12	24%
Graduated without Waiver	457	284	62%
Advanced Placement Status			
Took and Passed an AP Test	66	58	88%
Took but Did Not Pass an AP Test	113	100	88%
Did Not Take an AP Test	329	138	42%
21st Century Scholar Status			
21st Century Scholar	53	43	81%
Non 21st Century Scholar	455	253	56%
Socioeconomic Status			
Free or Reduced Lunch	148	67	45%
Non Free or Reduced Lunch	360	229	64%
Race/Ethnicity			
White	479	287	60%
Black	2	***	***
Hispanic	15	4	27%
Asian	2	***	***
Other	10	4	40%
All Students	508	296	58%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	236	46.5%
Indiana Private College (non-profit)	47	9.3%
Indiana Private College (for-profit)	2	0.4%
Out-of-State Public College	3	0.6%
Out-of-State Private College (non-profit)	8	1.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	212	41.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	105	15	14%	13	87%
Core 40	118	61	52%	50	82%
General	13	12	92%	6	50%
High School Graduation Waiver Status					
Graduated with Waiver	11	10	91%	7	70%
Graduated without Waiver	225	78	35%	62	79%
Advanced Placement Status					
Took and Passed an AP Test	38	6	16%	***	***
Took but Did Not Pass an AP Test	80	19	24%	***	***
Did Not Take an AP Test	118	63	53%	49	78%
21st Century Scholar Status					
21st Century Scholar	34	15	44%	12	80%
Non 21st Century Scholar	202	73	36%	57	78%
Socioeconomic Status					
Free or Reduced Lunch	55	29	53%	23	79%
Non Free or Reduced Lunch	181	59	33%	46	78%
Race/Ethnicity					
White	229	84	37%	66	79%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	236	88	37%	69	78%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	53	22%	45	85%
English/Language Arts Only	5	2%	***	***
Both Math and English/Language Arts	30	13%	***	***
No Remediation	148	63%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	25	10.6%
Indiana State University	12	5.1%
University of Southern Indiana	14	5.9%
Indiana University-Bloomington	23	9.7%
Indiana University-East	2	0.8%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	50	21.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.4%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	15	6.4%
Ivy Tech Community College	78	33.1%
Vincennes University	16	6.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	141	59.7%
Associate Degree (two-year)	93	39.4%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	2	0.8%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	192	81%
Part-Time Students	44	19%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	44	19%
Business and Communication	25	11%
Education	17	7%
Health	47	20%
Science, Technology, Engineering, and Math (STEM)	30	13%
Social and Behavioral Sciences and Human Services	26	11%
Trades	20	8%
Undecided	27	11%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	105	3.0	26.12
Core 40	118	2.4	17.94
General	13	2.2	11.77
High School Graduation Waiver Status			
Graduated with Waiver	11	2.5	15.27
Graduated without Waiver	225	2.7	21.53
Advanced Placement Status			
Took and Passed an AP Test	38	3.1	26.70
Took but Did Not Pass an AP Test	80	2.7	23.27
Did Not Take an AP Test	118	2.4	18.11
21st Century Scholar Status			
21st Century Scholar	34	2.4	21.12
Non 21st Century Scholar	202	2.7	21.26
Socioeconomic Status			
Free or Reduced Lunch	55	2.5	17.76
Non Free or Reduced Lunch	181	2.7	22.30
Race/Ethnicity			
White	229	2.7	21.34
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	236	2.6	21.24

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	105	94	90%
Core 40	118	74	63%
General	13	5	38%
High School Graduation Waiver Status			
Graduated with Waiver	11	5	45%
Graduated without Waiver	225	168	75%
Advanced Placement Status			
Took and Passed an AP Test	38	36	95%
Took but Did Not Pass an AP Test	80	68	85%
Did Not Take an AP Test	118	69	58%
21st Century Scholar Status			
21st Century Scholar	34	21	62%
Non 21st Century Scholar	202	152	75%
Socioeconomic Status			
Free or Reduced Lunch	55	29	53%
Non Free or Reduced Lunch	181	144	80%
Race/Ethnicity			
White	229	169	74%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	88	57	65%
No Remediation	148	116	78%
All Students	236	173	73%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.