Indiana College Readiness Report

2012 High School Graduates
Scott County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	65	57	88%
Core 40	123	54	44%
General	62	16	26%
High School Graduation Waiver Status			
Graduated with Waiver	29	9	31%
Graduated without Waiver	221	118	53%
Advanced Placement Status			
Took and Passed an AP Test	7	***	***
Took but Did Not Pass an AP Test	45	***	***
Did Not Take an AP Test	198	82	41%
21st Century Scholar Status			
21st Century Scholar	48	30	63%
Non 21st Century Scholar	202	97	48%
Socioeconomic Status			
Free or Reduced Lunch	117	52	44%
Non Free or Reduced Lunch	133	75	56%
Race/Ethnicity			
White	237	119	50%
Black	2	***	***
Hispanic	6	***	***
Asian	0	--	--
Other	5	***	***
All Students	**250**	**127**	**51%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	93	37.2%
Indiana Private College (non-profit)	19	7.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	9	3.6%
Out-of-State Private College (non-profit)	6	2.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**123**	**49.2%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	33	2	6%	***	***
Core 40	45	19	42%	10	53%
General	15	13	87%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	68	30	44%	14	47%
21st Century Scholar Status					
21st Century Scholar	28	10	36%	5	50%
Non 21st Century Scholar	65	24	37%	12	50%
Socioeconomic Status					
Free or Reduced Lunch	42	19	45%	8	42%
Non Free or Reduced Lunch	51	15	29%	9	60%
Race/Ethnicity					
White	86	30	35%	16	53%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	**93**	**34**	**37%**	**17**	**50%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	14	15%	***	***
English/Language Arts Only	3	3%	***	***
Both Math and English/Language Arts	17	18%	9	53%
No Remediation	**59**	**63%**	**--**	**--**

Indiana Commission for Higher Education

Indiana College Readiness Report

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	0	0.0%
Indiana State University	6	6.5%
University of Southern Indiana	5	5.4%
Indiana University-Bloomington	9	9.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	1	1.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	27	29.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	2.2%
Purdue University-West Lafayette	1	1.1%
Ivy Tech Community College	32	34.4%
Vincennes University	10	10.8%

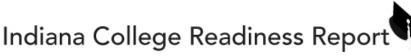### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	47	50.5%
Associate Degree (two-year)	43	46.2%
Award of at least 1 but less than 2 academic years	1	1.1%
Award of less than 1 academic year	2	2.2%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	70	75%
Part-Time Students	23	25%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	13	14%
Business and Communication	15	16%
Education	2	2%
Health	28	30%
Science, Technology, Engineering, and Math (STEM)	13	14%
Social and Behavioral Sciences and Human Services	8	9%
Trades	5	5%
Undecided	9	10%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	33	2.9	24.88
Core 40	45	1.8	12.60
General	15	2.0	10.73
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	68	2.1	14.74
21st Century Scholar Status			
21st Century Scholar	28	1.8	16.50
Non 21st Century Scholar	65	2.4	16.72
Socioeconomic Status			
Free or Reduced Lunch	42	2.1	15.55
Non Free or Reduced Lunch	51	2.4	17.57
Race/Ethnicity			
White	86	2.2	16.40
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	**93**	**2.3**	**16.66**

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Indiana Public College Student Persistence			
Breakdown	**# Enrolled in IN Public College**	**# Persisting to Sophomore Year**	**% Persisting to Sophomore Year**
High School Diploma Type			
Honors	33	26	79%
Core 40	45	25	56%
General	15	7	47%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	68	39	57%
21st Century Scholar Status			
21st Century Scholar	28	19	68%
Non 21st Century Scholar	65	39	60%
Socioeconomic Status			
Free or Reduced Lunch	42	26	62%
Non Free or Reduced Lunch	51	32	63%
Race/Ethnicity			
White	86	53	62%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	34	19	56%
No Remediation	59	39	66%
All Students	**93**	**58**	**62%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.