

# 2012 High School Graduates Ripley County



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type	- Claudino	- comaga	Jamaga
Honors	156	141	90%
Core 40	142	93	65%
General	66	15	23%
High School Graduation Waiver Status			
Graduated with Waiver	32	8	25%
Graduated without Waiver	332	241	73%
Advanced Placement Status			
Took and Passed an AP Test	51	46	90%
Took but Did Not Pass an AP Test	85	77	91%
Did Not Take an AP Test	228	126	55%
21st Century Scholar Status			
21st Century Scholar	52	37	71%
Non 21st Century Scholar	312	212	68%
Socioeconomic Status			
Free or Reduced Lunch	101	55	54%
Non Free or Reduced Lunch	263	194	74%
Race/Ethnicity			
White	358	245	68%
Black	0		
Hispanic	4	***	***
Asian	1	***	***
Other	1	***	***



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	176	48.4%		
Indiana Private College (non-profit)	39	10.7%		
Indiana Private College (for-profit)	1	0.3%		
Out-of-State Public College	15	4.1%		
Out-of-State Private College (non-profit)	16	4.4%		
Out-of-State Private College (for-profit)	2	0.5%		
Non-degree Granting School	0	0.0%		
Did Not Enroll in College	115	31.6%		



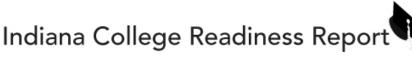
# 2012 High School Graduates Ripley County



Indiana Public College Studen	ts <u>Needing R</u>	<u>lemediation</u>			
Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	89	11	12%	8	73%
Core 40	75	48	64%	37	77%
General	12	11	92%	4	36%
<b>High School Graduation Waiver Stat</b>	us				
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	23	1	4%	***	***
Took but Did Not Pass an AP Test	48	11	23%	***	***
Did Not Take an AP Test	105	58	55%	41	71%
21st Century Scholar Status					
21st Century Scholar	32	16	50%	8	50%
Non 21st Century Scholar	144	54	38%	41	76%
Socioeconomic Status					
Free or Reduced Lunch	42	26	62%	14	54%
Non Free or Reduced Lunch	134	44	33%	35	80%
Race/Ethnicity					
White	172	68	40%	47	69%
Black	0				
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	176	70	40%	49	70%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	35	20%	21	60%
English/Language Arts Only	9	5%	***	***
Both Math and English/Language Arts	26	15%	***	***
No Remediation	106	60%		



### 2012 High School Graduates Ripley County



### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	15	8.5%
Indiana State University	5	2.8%
University of Southern Indiana	2	1.1%
Indiana University-Bloomington	34	19.3%
Indiana University-East	2	1.1%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	23	13.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	1.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.6%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	18	10.2%
Ivy Tech Community College	62	35.2%
Vincennes University	12	6.8%



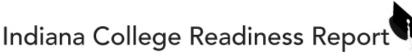
## Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	99	56.3%
Associate Degree (two-year)	74	42.0%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	1	0.6%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	135	77%
Part-Time Students	41	23%



## 2012 High School Graduates Ripley County



#### Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 16 9% **Business and Communication** 20 11% Education 15 9% Health 31 18% 32 Science, Technology, Engineering, and Math (STEM) 18% Social and Behavioral Sciences and Human Services 11 6% Trades 12 7% Undecided 39 22%



#### Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman **Breakdown** Year GPA **Credit Hours Earned Public College High School Diploma Type** 2.9 25.94 Honors 89 Core 40 75 2.2 17.84 General 12 2.5 6.67 **High School Graduation Waiver Status** \*\*\* Graduated with Waiver \*\*\* \*\*\* \*\*\* Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test 23 3.3 27.59 Took but Did Not Pass an AP Test 48 2.6 24.15 Did Not Take an AP Test 2.4 105 18.41 21st Century Scholar Status 2.3 32 20.78 21st Century Scholar 2.7 21.26 Non 21st Century Scholar 144 Socioeconomic Status Free or Reduced Lunch 2.2 17.12 42 Non Free or Reduced Lunch 134 2.7 22.44 Race/Ethnicity White 172 2.6 21.14 Black 0 \*\*\* Hispanic \*\*\* \*\*\* Asian \*\*\* \*\*\* \*\*\* Other All Students 2.6 21.17 176



# 2012 High School Graduates Ripley County



Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	89	75	84%
Core 40	75	46	61%
General	12	7	58%
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	23	19	83%
Took but Did Not Pass an AP Test	48	38	79%
Did Not Take an AP Test	105	71	68%
21st Century Scholar Status			
21st Century Scholar	32	22	69%
Non 21st Century Scholar	144	106	74%
Socioeconomic Status			
Free or Reduced Lunch	42	27	64%
Non Free or Reduced Lunch	134	101	75%
Race/Ethnicity			
White	172	124	72%
Black	0		
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	70	43	61%
No Remediation	106	85	80%
All Students	176	128	73%



## 2012 High School Graduates Ripley County

**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### **NOTES**

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
  who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
  considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
  was identified as needing remediation. If a student was identified as needing remediation in both English
  and Math, the student would need to earn credits in both English and Math in order to be counted as
  earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

