

Indiana College Readiness Report

2012 High School Graduates Parke County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	40	37	93%
Core 40	69	39	57%
General	34	15	44%
High School Graduation Waiver Status			
Graduated with Waiver	7	***	***
Graduated without Waiver	136	***	***
Advanced Placement Status			
Took and Passed an AP Test	18	17	94%
Took but Did Not Pass an AP Test	24	21	88%
Did Not Take an AP Test	101	53	52%
21st Century Scholar Status			
21st Century Scholar	38	30	79%
Non 21st Century Scholar	105	61	58%
Socioeconomic Status			
Free or Reduced Lunch	59	35	59%
Non Free or Reduced Lunch	84	56	67%
Race/Ethnicity			
White	137	88	64%
Black	0	--	--
Hispanic	1	***	***
Asian	0	--	--
Other	5	***	***
All Students	143	91	64%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	76	53.1%
Indiana Private College (non-profit)	8	5.6%
Indiana Private College (for-profit)	1	0.7%
Out-of-State Public College	3	2.1%
Out-of-State Private College (non-profit)	3	2.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	52	36.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	26	1	4%	***	***
Core 40	37	20	54%	17	85%
General	13	13	100%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	13	1	8%	***	***
Took but Did Not Pass an AP Test	16	4	25%	***	***
Did Not Take an AP Test	47	29	62%	19	66%
21st Century Scholar Status					
21st Century Scholar	28	13	46%	12	92%
Non 21st Century Scholar	48	21	44%	11	52%
Socioeconomic Status					
Free or Reduced Lunch	31	18	58%	13	72%
Non Free or Reduced Lunch	45	16	36%	10	63%
Race/Ethnicity					
White	73	32	44%	21	66%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	76	34	45%	23	68%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	22%	13	76%
English/Language Arts Only	4	5%	***	***
Both Math and English/Language Arts	13	17%	***	***
No Remediation	42	55%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	2.6%
Indiana State University	21	27.6%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	0	0.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	3.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	9	11.8%
Ivy Tech Community College	33	43.4%
Vincennes University	8	10.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	36	47.4%
Associate Degree (two-year)	38	50.0%
Award of at least 1 but less than 2 academic years	1	1.3%
Award of less than 1 academic year	1	1.3%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	64	84%
Part-Time Students	12	16%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	11	14%
Business and Communication	6	8%
Education	4	5%
Health	16	21%
Science, Technology, Engineering, and Math (STEM)	14	18%
Social and Behavioral Sciences and Human Services	8	11%
Trades	11	14%
Undecided	6	8%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	26	3.0	28.31
Core 40	37	2.5	18.76
General	13	2.4	10.15
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	3.1	29.08
Took but Did Not Pass an AP Test	16	2.5	20.69
Did Not Take an AP Test	47	2.6	18.15
21st Century Scholar Status			
21st Century Scholar	28	2.4	21.11
Non 21st Century Scholar	48	2.8	20.23
Socioeconomic Status			
Free or Reduced Lunch	31	2.4	19.55
Non Free or Reduced Lunch	45	2.8	21.24
Race/Ethnicity			
White	73	2.7	20.63
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	76	2.7	20.55



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	26	23	88%
Core 40	37	31	84%
General	13	4	31%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	11	85%
Took but Did Not Pass an AP Test	16	12	75%
Did Not Take an AP Test	47	35	74%
21st Century Scholar Status			
21st Century Scholar	28	22	79%
Non 21st Century Scholar	48	36	75%
Socioeconomic Status			
Free or Reduced Lunch	31	21	68%
Non Free or Reduced Lunch	45	37	82%
Race/Ethnicity			
White	73	55	75%
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	34	21	62%
No Remediation	42	37	88%
All Students	76	58	76%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.