Indiana College Readiness Report

2012 High School Graduates
Newton County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	36	31	86%
Core 40	82	37	45%
General	24	3	13%
High School Graduation Waiver Status			
Graduated with Waiver	5	***	***
Graduated without Waiver	137	***	***
Advanced Placement Status			
Took and Passed an AP Test	20	18	90%
Took but Did Not Pass an AP Test	38	25	66%
Did Not Take an AP Test	84	28	33%
21st Century Scholar Status			
21st Century Scholar	12	10	83%
Non 21st Century Scholar	130	61	47%
Socioeconomic Status			
Free or Reduced Lunch	56	24	43%
Non Free or Reduced Lunch	86	47	55%
Race/Ethnicity			
White	135	68	50%
Black	0	--	--
Hispanic	5	***	***
Asian	0	--	--
Other	2	***	***
All Students	**142**	**71**	**50%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	53	37.3%
Indiana Private College (non-profit)	5	3.5%
Indiana Private College (for-profit)	1	0.7%
Out-of-State Public College	3	2.1%
Out-of-State Private College (non-profit)	8	5.6%
Out-of-State Private College (for-profit)	1	0.7%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**71**	**50.0%**

Indiana Commission for Higher Education

Indiana College Readiness Report

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	29	14	48%	12	86%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	12	1	8%	***	***
Took but Did Not Pass an AP Test	19	4	21%	***	***
Did Not Take an AP Test	22	16	73%	12	75%
21st Century Scholar Status					
21st Century Scholar	9	***	***	***	***
Non 21st Century Scholar	44	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	16	10	63%	7	70%
Non Free or Reduced Lunch	37	11	30%	10	91%
Race/Ethnicity					
White	52	21	40%	17	81%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	**53**	**21**	**40%**	**17**	**81%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	13	25%	12	92%
English/Language Arts Only	4	8%	***	***
Both Math and English/Language Arts	4	8%	***	***
No Remediation	**32**	**60%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	3.8%
Indiana State University	4	7.5%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	2	3.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	1	1.9%
Indiana University-Purdue University-Indianapolis	7	13.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	4	7.5%
Purdue University-North Central Campus	2	3.8%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	10	18.9%
Ivy Tech Community College	21	39.6%
Vincennes University	0	0.0%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	31	58.5%
Associate Degree (two-year)	19	35.8%
Award of at least 1 but less than 2 academic years	2	3.8%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	1.9%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	43	81%
Part-Time Students	10	19%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	7	13%
Business and Communication	6	11%
Education	4	8%
Health	10	19%
Science, Technology, Engineering, and Math (STEM)	11	21%
Social and Behavioral Sciences and Human Services	4	8%
Trades	2	4%
Undecided	9	17%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	29	2.2	15.93
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	12	3.3	27.71
Took but Did Not Pass an AP Test	19	2.6	21.68
Did Not Take an AP Test	22	2.1	13.50
21st Century Scholar Status			
21st Century Scholar	9	***	***
Non 21st Century Scholar	44	2.6	19.01
Socioeconomic Status			
Free or Reduced Lunch	16	2.1	15.75
Non Free or Reduced Lunch	37	2.7	21.34
Race/Ethnicity			
White	52	2.6	19.63
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	**53**	**2.6**	**19.65**

Indiana College Readiness Report

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	29	16	55%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	12	11	92%
Took but Did Not Pass an AP Test	19	14	74%
Did Not Take an AP Test	22	9	41%
21st Century Scholar Status			
21st Century Scholar	9	***	***
Non 21st Century Scholar	44	30	68%
Socioeconomic Status			
Free or Reduced Lunch	16	6	38%
Non Free or Reduced Lunch	37	28	76%
Race/Ethnicity			
White	52	33	63%
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	21	9	43%
No Remediation	32	25	78%
All Students	**53**	**34**	**64%**

INDIANA COMMISSION for HIGHER EDUCATION

Indiana College Readiness Report

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Newton County

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.