Indiana College Readiness Report

2012 High School Graduates
Monroe County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	404	367	91%
Core 40	363	261	72%
General	172	61	35%
High School Graduation Waiver Status			
Graduated with Waiver	63	21	33%
Graduated without Waiver	876	668	76%
Advanced Placement Status			
Took and Passed an AP Test	199	180	90%
Took but Did Not Pass an AP Test	145	133	92%
Did Not Take an AP Test	595	376	63%
21st Century Scholar Status			
21st Century Scholar	146	113	77%
Non 21st Century Scholar	793	576	73%
Socioeconomic Status			
Free or Reduced Lunch	224	142	63%
Non Free or Reduced Lunch	715	547	77%
Race/Ethnicity			
White	757	554	73%
Black	28	23	82%
Hispanic	46	37	80%
Asian	35	29	83%
Other	73	46	63%
All Students	**939**	**689**	**73%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	570	60.7%
Indiana Private College (non-profit)	38	4.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	36	3.8%
Out-of-State Private College (non-profit)	43	4.6%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**250**	**26.6%**

Indiana College Readiness Report

2012 High School Graduates
Monroe County

Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	289	19	7%	18	95%
Core 40	225	99	44%	73	74%
General	56	43	77%	25	58%
High School Graduation Waiver Status					
Graduated with Waiver	19	16	84%	10	63%
Graduated without Waiver	551	145	26%	106	73%
Advanced Placement Status					
Took and Passed an AP Test	131	3	2%	***	***
Took but Did Not Pass an AP Test	113	15	13%	***	***
Did Not Take an AP Test	326	143	44%	100	70%
21st Century Scholar Status					
21st Century Scholar	105	40	38%	27	68%
Non 21st Century Scholar	465	121	26%	89	74%
Socioeconomic Status					
Free or Reduced Lunch	126	48	38%	28	58%
Non Free or Reduced Lunch	444	113	25%	88	78%
Race/Ethnicity					
White	459	138	30%	101	73%
Black	20	5	25%	***	***
Hispanic	30	6	20%	***	***
Asian	23	3	13%	***	***
Other	38	9	24%	***	***
All Students	**570**	**161**	**28%**	**116**	**72%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	98	17%	76	78%
English/Language Arts Only	19	3%	12	63%
Both Math and English/Language Arts	44	8%	28	64%
No Remediation	**409**	**72%**	**--**	**--**

INDIANA COMMISSION for HIGHER EDUCATION

Indiana College Readiness Report

2012 High School Graduates
Monroe County

Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	18	3.2%
Indiana State University	23	4.0%
University of Southern Indiana	10	1.8%
Indiana University-Bloomington	246	43.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	1.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	31	5.4%
Ivy Tech Community College	216	37.9%
Vincennes University	15	2.6%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	338	59.3%
Associate Degree (two-year)	231	40.5%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	476	84%
Part-Time Students	94	16%

Indiana College Readiness Report

2012 High School Graduates
Monroe County

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	149	26%
Business and Communication	65	11%
Education	31	5%
Health	52	9%
Science, Technology, Engineering, and Math (STEM)	104	18%
Social and Behavioral Sciences and Human Services	53	9%
Trades	28	5%
Undecided	88	15%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	289	3.1	27.58
Core 40	225	2.2	16.38
General	56	1.8	9.27
High School Graduation Waiver Status			
Graduated with Waiver	19	2.2	14.11
Graduated without Waiver	551	2.7	21.61
Advanced Placement Status			
Took and Passed an AP Test	131	3.3	29.39
Took but Did Not Pass an AP Test	113	2.7	24.88
Did Not Take an AP Test	326	2.3	16.91
21st Century Scholar Status			
21st Century Scholar	105	2.3	18.96
Non 21st Century Scholar	465	2.7	21.90
Socioeconomic Status			
Free or Reduced Lunch	126	2.3	17.16
Non Free or Reduced Lunch	444	2.8	22.55
Race/Ethnicity			
White	459	2.6	20.99
Black	20	2.5	21.38
Hispanic	30	2.7	20.20
Asian	23	3.2	28.04
Other	38	2.6	22.67
All Students	**570**	**2.7**	**21.36**

Indiana College Readiness Report

2012 High School Graduates
Monroe County

Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	289	268	93%
Core 40	225	141	63%
General	56	25	45%
High School Graduation Waiver Status			
Graduated with Waiver	19	14	74%
Graduated without Waiver	551	420	76%
Advanced Placement Status			
Took and Passed an AP Test	131	129	98%
Took but Did Not Pass an AP Test	113	93	82%
Did Not Take an AP Test	326	212	65%
21st Century Scholar Status			
21st Century Scholar	105	75	71%
Non 21st Century Scholar	465	359	77%
Socioeconomic Status			
Free or Reduced Lunch	126	86	68%
Non Free or Reduced Lunch	444	348	78%
Race/Ethnicity			
White	459	342	75%
Black	20	18	90%
Hispanic	30	22	73%
Asian	23	22	96%
Other	38	30	79%
Freshman Year Remediation			
Remediation	161	94	58%
No Remediation	409	340	83%
All Students	**570**	**434**	**76%**

Indiana College Readiness Report

2012 High School Graduates
Monroe County

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES
- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

INDIANA COMMISSION for HIGHER EDUCATION