Indiana College Readiness Report

2012 High School Graduates
Martin County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	31	30	97%
Core 40	45	36	80%
General	18	10	56%
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	94	76	81%
Advanced Placement Status			
Took and Passed an AP Test	4	***	***
Took but Did Not Pass an AP Test	2	***	***
Did Not Take an AP Test	88	70	80%
21st Century Scholar Status			
21st Century Scholar	19	17	89%
Non 21st Century Scholar	75	59	79%
Socioeconomic Status			
Free or Reduced Lunch	22	18	82%
Non Free or Reduced Lunch	72	58	81%
Race/Ethnicity			
White	92	***	***
Black	0	--	--
Hispanic	2	***	***
Asian	0	--	--
Other	0	--	--
All Students	**94**	**76**	**81%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	69	73.4%
Indiana Private College (non-profit)	5	5.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	1	1.1%
Out-of-State Private College (non-profit)	1	1.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**18**	**19.1%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	24	1	4%	***	***
Core 40	35	19	54%	17	89%
General	10	7	70%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	0	--	--	--	--
Graduated without Waiver	69	27	39%	24	89%
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	65	26	40%	23	88%
21st Century Scholar Status					
21st Century Scholar	17	11	65%	9	82%
Non 21st Century Scholar	52	16	31%	15	94%
Socioeconomic Status					
Free or Reduced Lunch	18	9	50%	***	***
Non Free or Reduced Lunch	51	18	35%	***	***
Race/Ethnicity					
White	***	***	***	***	***
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	0	--	--	--	--
All Students	**69**	**27**	**39%**	**24**	**89%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	13	19%	10	77%
English/Language Arts Only	6	9%	***	***
Both Math and English/Language Arts	8	12%	***	***
No Remediation	**42**	**61%**	**--**	**--**

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Indiana Public College Enrollment by College

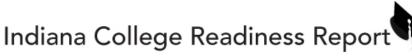| College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3	4.3%
Indiana State University	4	5.8%
University of Southern Indiana	13	18.8%
Indiana University-Bloomington	8	11.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	0	0.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	1.4%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	1.4%
Purdue University-West Lafayette	2	2.9%
Ivy Tech Community College	2	2.9%
Vincennes University	35	50.7%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	34	49.3%
Associate Degree (two-year)	34	49.3%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	1.4%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	63	91%
Part-Time Students	6	9%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	13	19%
Business and Communication	9	13%
Education	4	6%
Health	7	10%
Science, Technology, Engineering, and Math (STEM)	16	23%
Social and Behavioral Sciences and Human Services	5	7%
Trades	7	10%
Undecided	8	12%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	24	2.8	26.92
Core 40	35	2.4	24.66
General	10	1.2	15.00
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	69	2.3	24.04
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	65	2.3	24.06
21st Century Scholar Status			
21st Century Scholar	17	1.8	20.53
Non 21st Century Scholar	52	2.5	25.19
Socioeconomic Status			
Free or Reduced Lunch	18	1.9	20.00
Non Free or Reduced Lunch	51	2.5	25.47
Race/Ethnicity			
White	***	***	***
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	0	--	--
All Students	**69**	**2.3**	**24.04**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	24	20	83%
Core 40	35	31	89%
General	10	4	40%
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	69	55	80%
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	65	53	82%
21st Century Scholar Status			
21st Century Scholar	17	12	71%
Non 21st Century Scholar	52	43	83%
Socioeconomic Status			
Free or Reduced Lunch	18	12	67%
Non Free or Reduced Lunch	51	43	84%
Race/Ethnicity			
White	***	***	***
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	0	--	--
Freshman Year Remediation			
Remediation	27	20	74%
No Remediation	42	35	83%
All Students	**69**	**55**	**80%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.