Indiana College Readiness Report

2012 High School Graduates
Marshall County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	180	163	91%
Core 40	424	275	65%
General	102	23	23%
High School Graduation Waiver Status			
Graduated with Waiver	27	6	22%
Graduated without Waiver	679	455	67%
Advanced Placement Status			
Took and Passed an AP Test	200	151	76%
Took but Did Not Pass an AP Test	100	89	89%
Did Not Take an AP Test	406	221	54%
21st Century Scholar Status			
21st Century Scholar	56	43	77%
Non 21st Century Scholar	650	418	64%
Socioeconomic Status			
Free or Reduced Lunch	170	87	51%
Non Free or Reduced Lunch	536	374	70%
Race/Ethnicity			
White	548	377	69%
Black	11	9	82%
Hispanic	86	41	48%
Asian	35	20	57%
Other	26	14	54%
All Students	**706**	**461**	**65%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	215	30.5%
Indiana Private College (non-profit)	93	13.2%
Indiana Private College (for-profit)	2	0.3%
Out-of-State Public College	60	8.5%
Out-of-State Private College (non-profit)	88	12.5%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	2	0.3%
Did Not Enroll in College	**245**	**34.7%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	88	2	2%	***	***
Core 40	116	30	26%	25	83%
General	11	9	82%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	46	2	4%	***	***
Took but Did Not Pass an AP Test	46	3	7%	***	***
Did Not Take an AP Test	123	36	29%	26	72%
21st Century Scholar Status					
21st Century Scholar	34	6	18%	***	***
Non 21st Century Scholar	181	35	19%	***	***
Socioeconomic Status					
Free or Reduced Lunch	53	18	34%	14	78%
Non Free or Reduced Lunch	162	23	14%	16	70%
Race/Ethnicity					
White	177	32	18%	24	75%
Black	***	***	***	***	***
Hispanic	25	5	20%	***	***
Asian	5	***	***	***	***
Other	***	***	***	***	***
All Students	**215**	**41**	**19%**	**30**	**73%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	18	8%	12	67%
English/Language Arts Only	9	4%	***	***
Both Math and English/Language Arts	14	7%	***	***
No Remediation	**174**	**81%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	31	14.4%
Indiana State University	3	1.4%
University of Southern Indiana	2	0.9%
Indiana University-Bloomington	25	11.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	3.3%
Indiana University-South Bend	48	22.3%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	12	5.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	3	1.4%
Purdue University-Statewide Technology	2	0.9%
Purdue University-West Lafayette	30	14.0%
Ivy Tech Community College	42	19.5%
Vincennes University	10	4.7%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	149	69.3%
Associate Degree (two-year)	61	28.4%
Award of at least 1 but less than 2 academic years	1	0.5%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	4	1.9%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	174	81%
Part-Time Students	41	19%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	8%
Business and Communication	28	13%
Education	15	7%
Health	46	21%
Science, Technology, Engineering, and Math (STEM)	26	12%
Social and Behavioral Sciences and Human Services	20	9%
Trades	23	11%
Undecided	40	19%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	88	3.1	27.48
Core 40	116	2.4	19.91
General	11	1.6	7.09
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	46	3.1	27.32
Took but Did Not Pass an AP Test	46	3.0	25.38
Did Not Take an AP Test	123	2.4	19.37
21st Century Scholar Status			
21st Century Scholar	34	2.4	22.21
Non 21st Century Scholar	181	2.7	22.38
Socioeconomic Status			
Free or Reduced Lunch	53	2.4	19.26
Non Free or Reduced Lunch	162	2.8	23.37
Race/Ethnicity			
White	177	2.8	22.92
Black	***	***	***
Hispanic	25	2.2	18.42
Asian	5	***	***
Other	***	***	***
All Students	**215**	**2.7**	**22.36**

Indiana Commission for Higher Education

Indiana College Readiness Report

2012 High School Graduates
Marshall County

Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	88	79	90%
Core 40	116	85	73%
General	11	4	36%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	46	39	85%
Took but Did Not Pass an AP Test	46	42	91%
Did Not Take an AP Test	123	87	71%
21st Century Scholar Status			
21st Century Scholar	34	28	82%
Non 21st Century Scholar	181	140	77%
Socioeconomic Status			
Free or Reduced Lunch	53	37	70%
Non Free or Reduced Lunch	162	131	81%
Race/Ethnicity			
White	177	141	80%
Black	***	***	***
Hispanic	25	18	72%
Asian	5	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	41	31	76%
No Remediation	174	137	79%
All Students	**215**	**168**	**78%**

Indiana College Readiness Report

2012 High School Graduates
Marshall County

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.